



## ACTIVITY 4

# The Homeworld Advantage

## TEACHER TRANSCRIPT

**Teacher:** Read the NEXT article, “The Homeworld Advantage”. The exciting thing about the state of Florida higher education system is that there are so many options to consider. These options should be carefully considered when the time comes to begin the process of applying to higher education institutions.”

**Teacher:** “This activity will give you an opportunity to compare not only the programs of your choice but the schools offering such programs that will fulfill your needs.”

**Teacher:** Display instructions on the board:

1. Decide on a course of study that you are interested in pursuing.
2. Research two Florida colleges/universities that you have interest in finding out more about.
3. Create a chart using a spreadsheet to show the comparisons of two school choices.
4. Include such things as the:
  - a. Course of study (ex. civil engineering, education, marketing)
  - b. The name of the school you are interested in applying to (ex. FSU, FGCU, UM)
  - c. Tuition (including room and board or will you commute?)
  - d. Financial aid available which might include Bright Futures Scholarship program or Florida Pre-Paid College Plan or loans/grants
  - e. Compare the courses you would have to take in both schools
  - f. Are the courses the same or are there courses in one school you feel would be a better fit for your potential career choice
  - g. What are the demographics of the areas of both schools? This will affect daily social life, safety and activities on campus
  - h. Add anything else that you feel is important for your consideration.
  - i. Write a brief reflection about which school you feel is a better fit for you to pursue your higher education and why.
  - j. When finished print your document and display on the assigned bulletin board.

## FLORIDA STATE STANDARDS

### Strand ELA.12.R: Reading

#### Standard 2 ELA.12.R.2: Reading Informational Text

### Strand ELA.12.C: Communication

#### Standard 1 ELA.12.C.1: Communicating Through Writing

**ELA.12.C.1.5:** Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure and style.

## TEACHER NEEDS

NEXT article “The Homeworld Advantage”

Laptop/computer with MS Word

Internet access

Whiteboard or Smartboard

Printer/paper

## STUDENT NEEDS

NEXT article “The Homeworld Advantage”

Laptop/computer with MS Word

Internet access

Printer/paper