

Follow reading and Discussion of "How to Succeed in College Classes" on page 54



ACTIVITY 9

How to Succeed in College Classes

TEACHER TRANSCRIPT

Teacher: "After reading the NEXT article, How to Succeed in College Courses, think about your personal guide to having success in college courses. We know that the courses you take in college will not be the same as those you have taken in high school; they will be more rigorous and more detailed and definitely more time-consuming than your present courses. Whether you commute to campus or live in a dorm on campus, let's face it, life will be different"

Teacher: "We will take a serious look at how we will handle college courses with a successful outcome. Experts tell us that there are some key elements that will help. Look at the tips for succeeding in college and follow the instructions for the task below."

Teacher: Display the following information and instructions

- Attend and be present in class
- Take notes
- Form relationships with professors
- Speak to your advisor
- · Create weekly schedules to budget time
- Research and use the college's resources (instructor's office hours)

Step 1: Using all these tips create a Ted-Ed talk. (If you are unsure what a Ted-Ed talk is please use your laptop to research this before you get started.) Your audience are high school seniors, and you are a member of a university's Student Services staff.

Step 2: Write the talk or speech using the six components previously displayed and allow no more than 2 minutes for each element.

Step 3: Record your speech, it should not exceed 15 minutes. submit it to the teacher.

Step 4: Include a written reflection of how you personally feel these components will help you in your first year of college, include addressing the one element you feel will be the most difficult for you and how you will work on this component.

TEACHER NEEDS

NEXT magazine, "How to Succeed in College Classes"

Laptop/desktop

Smartphone or other device capable of audio recording

Internet access

Access to MS Word

STUDENT NEEDS

NEXT magazine, "How to Succeed in College Classes"

Laptop/desktop

Smartphone or other device capable of audio recording

Internet access

Access to MS Word

FLORIDA STATE STANDARDS

Strand ELA.12.R: Reading

Standard 2 ELA.12.R.2: Reading Informational Text

Strand ELA.12.C: Communication

Standard 1 ELA.12.C.1:

Communicating Through Writing

Standard 2 ELA.12. C.2:

Communicating Orally