

Follow reading and Discussion of "How to Talk to Your Professors" on page 52



**ACTIVITY 8**

# How to Talk to Your Professors

**TEACHER TRANSCRIPT**

**Teacher:** "Read the NEXT article "How to Talk to your Professors". The article is helpful as a guide addressing the conversations to possibly have with a college professor. Let's practice a conversation you might have to have with a professor."

**Teacher:** Prepare topics on small pieces of paper beforehand. Each piece of paper should address different scenarios where a conversation with a professor is needed. (For example: a test grade, a course grade, missing classes, not understanding an assignment, not understanding course information, how to get extra credit, personal problems that caused work to not be completed.) Divide students into pairs. Have each group choose one topic from a basket. Students should not see the topic ahead of time.

**Teacher:** Display activity instruction on the board:

- Step 1:** Take a few minutes to discuss with your partner the topic chosen
- Step 2:** The task is to write a script as if having a conversation with a professor
- Step 3:** Decide which person will be the student and which will be the professor
- Step 4:** Act out the skit addressing the topic chosen

**TEACHER NEEDS**

- NEXT magazine, "How to Talk to your Professors"
- Laptop/desktop with MS PowerPoint
- Data projector
- Internet access

**STUDENT NEEDS**

- NEXT magazine, "How to Talk to your Professors"
- Laptop/desktop with MS Word
- Internet access

**FLORIDA STATE STANDARDS**

- Strand ELA.12.R.C:** Communication
- Standard ELA.12.C.5:** Creating and Collaborating
  - ELA.12.C.5.2: Create, publish, and share multimedia texts through a variety of digital formats.
- Strand ELA.12.C:** Communication
- Standard ELA.12.C.4:** Researching
  - ELA.12.C.4.1: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
- Strand ELA.12.V:** Vocabulary
- Standard 1 ELA 12.V.1:** Finding Meaning
  - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.