

Follow reading and Discussion of "How to Talk to Your Professors" on page 52

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ACTIVITY 8

How to Talk to Your Professors

TEACHER TRANSCRIPT

Teacher: "Read the NEXT article "How to Talk to your Professors". The article is helpful as a guide addressing the conversations to possibly have with a college professor. Let's practice a conversation you might have to have with a professor."

Teacher: Prepare topics on small pieces of paper beforehand. Each piece of paper should address different scenarios where a conversation with a professor is needed. (For example: a test grade, a course grade, missing classes, not understanding an assignment, not understanding course information, how to get extra credit, personal problems that caused work to not be completed.) Divide students into pairs. Have each group choose one topic from a basket. Students should not see the topic ahead of time.

Teacher: Display activity instruction on the board:

Step 1: Take a few minutes to discuss with your partner the topic chosen

Step 2: The task is to write a script as if having a conversation with a professor

Step 3: Decide which person will be the student and which will be the professor

Step 4: Act out the skit addressing the topic chosen

TEACHER NEEDS

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NEXT magazine, "How to Talk to your Professors"

Laptop/desktop with MS PowerPoint

Data projector

Internet access

STUDENT NEEDS

NEXT magazine, "How to Talk to your Professors

Laptop/desktop with MS Word

Internet access

FLORIDA STATE STANDARDS

Strand ELA.12.R.C: Communication

Standard ELA.12.C.5: Creating and Collaborating

ELA.12.C.5.2: Create, publish, and share multimedia texts through a variety of digital formats.

Strand ELA.12.C: Communication

Standard ELA.12.C.4: Researching

ELA.12.C.4.1: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

Strand ELA.12.V: Vocabulary

Standard 1 ELA 12.V.1: Finding Meaning

ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.