

Follow reading and Discussion of "Great Jobs for Recent Grads" on page 40



ACTIVITY 6

Great Jobs for Recent Grads

TEACHER TRANSCRIPT

Teacher: “Read the NEXT magazine article, “Great Jobs for Recent Grads”. The article provides us with several diverse jobs in the state of Florida. But which one is the right one for you? Whether you are going to enter the workforce immediately after high school graduation or you will be attending a post-secondary school, you should take some time to look at what you have a passion for as well as an interest in. Passion and interest are primary in looking for a job. Of course, we also consider salary, benefits, and growth potential.”

Teacher: Display these instructions/questions using a data projector

Teacher: “Let’s start with where our interest or passion lies in life. Is it adventure, is it technology, or maybe you love working with animals. A passion is something that you have a powerful draw towards and a desire to get more involved; while an interest is something you want to learn more about, a curiosity.”

Teacher: “I have displayed on the board the process we will follow to investigate and research to discover a possible career choice. After gathering the information, create a bulleted list of these questions and your personal answers.”

- Write down your passion or interest
- Give a brief description of the passion or interest.
- Explain why you have made this choice.
- What types of careers or occupations are related?
- What is the education needed for the career or occupation chosen?
- Where are the jobs for this career currently located?
Suggestion: use Glassdoor.com or Indeed.com
- What is the range of salary expectation?
Suggestion: Glassdoor.com
- How do you feel about this choice as a future career?
- Would this be a viable choice for your future?

Teacher: Have students share their work in small groups OR have students find others in the classroom who might have the same or similar passions or interests and allow them to share their work together.

TEACHER NEEDS

- NEXT magazine, “Great Jobs for Recent Grads”
- Laptop/desktop with MS Word
- Internet access
- Data projector
- Printer/paper

STUDENT NEEDS

- NEXT magazine, “Great Jobs for Recent Grads”
- Laptop/desktop MS Word
- Internet access
- Printer/paper
- Teacher Transcript:

FLORIDA STATE STANDARDS

- Strand ELA.12.R:** Reading
 - Strand ELA.12.R.2** Reading Informational Text
 - Strand ELA.12.R.2.3: Evaluate an author’s choices in establishing and achieving purpose(s).
- Strand ELA.12.C:** Communication
 - Strand ELA.12.C.2** Communicating Orally
 - ELA.12.C.2.1: Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.
- Strand ELA.12.V** Vocabulary
 - Strand ELA.12.V.1** Finding Meaning
 - Strand ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.