

Follow reading and Discussion of "Ask Me Anything" on page 34



ACTIVITY 4

Ask Me Anything

TEACHER TRANSCRIPT

Teacher: "Read the NEXT magazine article, "Ask Me Anything". School counselors wear many hats, and all those hats are important and essential to you as a student and to the school as a whole as you navigate your way through the high school years. Some of us have spent time talking with our school counselor, while others know the name of that person, but have never really had a conversation."

Teacher: Divide the students so that they can work on this project in pairs.

Teacher: Display these instructions/questions using a data projector

Step 1: Make an appointment with your school counselor explaining that you and your partner are interested in finding out more about a counselor's daily life in your school. Explain that you will be recording this interview for a podcast you and your partner host called, "A Day in the Life"

Step 2: Create a script of 5 questions that will help your listeners get a better idea of the role, responsibilities, and everyday routine of a high school counselor

Step 3: Have your teacher proof and approve the script

Step 4: Review the audio or video before submitting

Step 5: Ask your teacher and counselor if it is OK to have others listen/view your work and then share with peers.

TEACHER NEEDS

NEXT magazine, "Ask Me Anything"

Laptop/desktop with MS Word

Smartphone with video or audio capability or video camera

Internet access

STUDENT NEEDS

NEXT magazine, "Ask Me Anything"

Laptop/desktop with MS Word

Smartphone with audio or video capability or video camera

Internet access

FLORIDA STATE STANDARDS

Strand ELA.12.R: Reading **Strand ELA.12.R.2** Reading Informational Text

Strand ELA.12.C: Communication

Strand ELA.12.C.2 Communicating Orally

Strand ELA.12.V Vocabulary

Strand ELA.12.V.1 Finding Meaning

Expectation 4 ELA.K12.EE.4:Use appropriate collaborative techniques and active listening skills when engaging in discussion in a variety of situations.