



ACTIVITY 2

New LifeBuilder 24!

TEACHER TRANSCRIPT

Teacher: Prior to this lesson and activity, you should prepare bingo type cards using a word processor or spreadsheet software. The cards should be 3” x 3” please see the example below. The boxes must be large enough for students to write in each one. Print enough for each student to receive one card.

Teacher: “Read the NEXT article “The New LifeBuilder 24!”. Does anything in the article sound familiar to you? Maybe something you might be going through as you head towards high school graduation with a lot of decisions on your plate. Please know that you are not alone.”

Teacher: Pass out the bingo cards – one to each student.

Teacher: “Please look at the board where I have displayed the instructions for this activity. I will read through each one and if there are any questions before we begin let me know.”

Step 1: In each box write something about yourself. For example, your favorite genre of movie, a habit (good or not so good), sport or activity you participate in, what scares you, what makes you happy, future career possibility, a place you have visited that you enjoyed, college or workforce.

Step 2: When everyone has completed the first step, we will take our bingo cards and walk about the room looking for others in the class who have boxes that match our own. When you find that match, have a brief discussion about it then cross that item off.

Step 3: The first person who has matched all items and every box is crossed out WINS!

Step 4: Using a word processing document, write a brief reflection telling how this activity has given you a better understanding of life at this stage of your life. Print and submit.

EXAMPLE CARD

TEACHER NEEDS

- NEXT magazine, “The New LifeBuilder 24!”
- Laptop/desktop with MS Word or MS Excel
- Bingo card handouts
- Data projector
- Printer/paper

STUDENT NEEDS

- NEXT magazine, “The New LifeBuilder 24!”
- Laptop/desktop with MS Word
- Bingo handouts/pen/pencil

FLORIDA STATE STANDARDS

- Strand ELA.12.R:** Reading
- Standard 2 ELA.12.R.2:** Reading Informational Text
- Strand ELA.12.C:** Communication
- Standard 2 ELA.12.C.2:** Communicating Orally
- Strand ELA.K12.EE:** Expectations
- Expectation ELA.K12.EE.4:** Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.