

Follow reading and Discussion of
 "Level Up Your Global Game"
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ACTIVITY 1

Level Up Your Global Game

TEACHER TRANSCRIPT

Teacher: “Read the NEXT magazine article, “Level Up Your Global Game”. The article lends suggestions how to be successful at what is called “cultural competency”. In the world we live in, with such diversity, it is important to use these suggestions to navigate globally with others.”

Teacher: “For this activity, we are going to work in groups of three. This will allow us to gather information about three different cultures and report on each culture we have chosen.”

Teacher: Divide students into groups of three. Display the instructions on the board using a word document and a data projector

Step 1: Choose three cultures to research. They can be ones you are familiar with, such as your own culture, or it can be one in which you have interest and curiosity about.

Step 2: Research online and/or use your personal knowledge and address the following items:

- a. Geographic location
- b. Maps, flags
- c. Language spoken
- d. Music and art
- e. Family relationships
- f. Holidays celebrated and how they are celebrate
- g. Add any other information about the culture you feel is informative

Step 3: When all information has been gathered, discuss with the group how to create a poster of the information in a logical, concise, clear, and understandable manner.

Step 4: Make the poster colorful, fun and inviting to all who look at it when finished. (Hint: pictures and photos can be printed using Creative Commons sites where permission has been granted for such use

Step 5: Display the poster in the classroom or hallway to share with your school community.

TEACHER NEEDS

- NEXT magazine, “Level Up Your Global Game”
- Laptop/desktop with MS Word
- Internet access
- Data projector
- Posterboard
- Markers/scissors/glue sticks
- Printer/paper

STUDENT NEEDS

- NEXT magazine, “Level Up Your Global Game”
- Laptop/desktop with MS Word and Internet access
- Posterboard
- Markers/scissors/glue sticks
- Printer/paper

FLORIDA STATE STANDARDS

Strand ELA.12.C: Communication

Standard ELA.12.C.1: Communicating Through Writing

Strand ELA.12.R: Reading

Standard ELA.12.R.2: Reading Informational Text

Strand ELA.K12.EE: Expectations

Expectation 5 ELA.K12.EE.5: Use the accepted rules governing a specific format to create quality work.