

Florida Trend's

NEXT

2024-25

CLASSROOM ACTIVITIES GUIDE

Ideas for Teachers and Guidance Counselors

INCLUDES RELATED FLORIDA STATE STANDARDS



STEP 1

ACTIVITY 1

Level Up Your Global Game

ACTIVITY 2

New LifeBuilder 24!

STEP 2

ACTIVITY 3

Write Your Heart Out

ACTIVITY 4

Ask Me Anything

STEP 3

ACTIVITY 5

The Job Search

ACTIVITY 6

Great Jobs for Recent Grads

ACTIVITY 7

Are the Robots Taking Over?

STEP 4

ACTIVITY 8

How to Talk to Your Professors

ACTIVITY 9

How to Succeed in College Classes

ACTIVITY 10

Use It or Lose It: Career Centers

This is Joann Cassio's eighth year creating activities for the Classroom Activity Guide. Teaching was Joann's profession for many years; it was also her passion. She has taught everything from accounting to U.S. government and economics to English 4. Joann's bachelor's degree is in Business Education and she has a master's degree in Curriculum, Instruction and Technology. She loves to read and stay current with educational trends. She retired after 40 years in the classroom!

Follow reading and Discussion of
 "Level Up Your Global Game"
 on page 13



ACTIVITY 1

Level Up Your Global Game

TEACHER TRANSCRIPT

Teacher: “Read the NEXT magazine article, “Level Up Your Global Game”. The article lends suggestions how to be successful at what is called “cultural competency”. In the world we live in, with such diversity, it is important to use these suggestions to navigate globally with others.”

Teacher: “For this activity, we are going to work in groups of three. This will allow us to gather information about three different cultures and report on each culture we have chosen.”

Teacher: Divide students into groups of three. Display the instructions on the board using a word document and a data projector

Step 1: Choose three cultures to research. They can be ones you are familiar with, such as your own culture, or it can be one in which you have interest and curiosity about.

Step 2: Research online and/or use your personal knowledge and address the following items:

- a. Geographic location
- b. Maps, flags
- c. Language spoken
- d. Music and art
- e. Family relationships
- f. Holidays celebrated and how they are celebrate
- g. Add any other information about the culture you feel is informative

Step 3: When all information has been gathered, discuss with the group how to create a poster of the information in a logical, concise, clear, and understandable manner.

Step 4: Make the poster colorful, fun and inviting to all who look at it when finished. (Hint: pictures and photos can be printed using Creative Commons sites where permission has been granted for such use

Step 5: Display the poster in the classroom or hallway to share with your school community.

TEACHER NEEDS

- NEXT magazine, “Level Up Your Global Game”
- Laptop/desktop with MS Word
- Internet access
- Data projector
- Posterboard
- Markers/scissors/glue sticks
- Printer/paper

STUDENT NEEDS

- NEXT magazine, “Level Up Your Global Game”
- Laptop/desktop with MS Word and Internet access
- Posterboard
- Markers/scissors/glue sticks
- Printer/paper

FLORIDA STATE STANDARDS

Strand ELA.12.C: Communication

Standard ELA.12.C.1: Communicating Through Writing

Strand ELA.12.R: Reading

Standard ELA.12.R.2: Reading Informational Text

Strand ELA.K12.EE: Expectations

Expectation 5 ELA.K12.EE.5: Use the accepted rules governing a specific format to create quality work.



ACTIVITY 2

New LifeBuilder 24!

TEACHER TRANSCRIPT

Teacher: Prior to this lesson and activity, you should prepare bingo type cards using a word processor or spreadsheet software. The cards should be 3” x 3” please see the example below. The boxes must be large enough for students to write in each one. Print enough for each student to receive one card.

Teacher: “Read the NEXT article “The New LifeBuilder 24!”. Does anything in the article sound familiar to you? Maybe something you might be going through as you head towards high school graduation with a lot of decisions on your plate. Please know that you are not alone.”

Teacher: Pass out the bingo cards – one to each student.

Teacher: “Please look at the board where I have displayed the instructions for this activity. I will read through each one and if there are any questions before we begin let me know.”

Step 1: In each box write something about yourself. For example, your favorite genre of movie, a habit (good or not so good), sport or activity you participate in, what scares you, what makes you happy, future career possibility, a place you have visited that you enjoyed, college or workforce.

Step 2: When everyone has completed the first step, we will take our bingo cards and walk about the room looking for others in the class who have boxes that match our own. When you find that match, have a brief discussion about it then cross that item off.

Step 3: The first person who has matched all items and every box is crossed out WINS!

Step 4: Using a word processing document, write a brief reflection telling how this activity has given you a better understanding of life at this stage of your life. Print and submit.

EXAMPLE CARD

TEACHER NEEDS

- NEXT magazine, “The New LifeBuilder 24!”
- Laptop/desktop with MS Word or MS Excel
- Bingo card handouts
- Data projector
- Printer/paper

STUDENT NEEDS

- NEXT magazine, “The New LifeBuilder 24!”
- Laptop/desktop with MS Word
- Bingo handouts/pen/pencil

FLORIDA STATE STANDARDS

- Strand ELA.12.R:** Reading
- Standard 2 ELA.12.R.2:** Reading Informational Text
- Strand ELA.12.C:** Communication
- Standard 2 ELA.12.C.2:** Communicating Orally
- Strand ELA.K12.EE:** Expectations
- Expectation ELA.K12.EE.4:** Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

Follow reading and Discussion of "Write Your Heart Out" on page 22



ACTIVITY 3

Write Your Heart Out

TEACHER TRANSCRIPT

Teacher: “Read the NEXT magazine article, “Write Your Heart Out”. The article offered suggestions and steps to follow when writing an essay as part of the college application process. It has been said that college admissions officers look for unique perspectives, strong writing skills, and an authentic voice. Basically, this means that your essay should read as if you were standing in the room as it is being read by the admissions committee.”

Teacher: “For this activity, you are going to create a pamphlet offering suggestions about a college application essay.”

Teacher: Display instructions on the board and review with students:

Step 1: Research online to find at least 5 items suggesting what stands out when writing a college admissions essay.

Step 2: Research online 3 colleges or universities and the essay requirement for each school.

Step 3: Prepare the pamphlet in a logical, organized, concise and clear format. You may include pictures taken from Creative Commons licensed photos and images.

Step 4: Print the pamphlet

Teacher: Display the pamphlets on a bulletin board with the title, “Write Your Heart Out — College Essay Writing”.

TEACHER NEEDS

- NEXT magazine, “Write Your Heart Out”
- Laptop/desktop with MS Word
- Internet access
- Data projector
- Printer/printer paper

STUDENT NEEDS

- NEXT magazine, “Write Your Heart Out”
- Laptop/desktop with MS Word
- Internet access
- Printer/paper

FLORIDA STATE STANDARDS

Strand ELA.12.C: Communication

Standard ELA.12.C.1: Communicating Through Writing

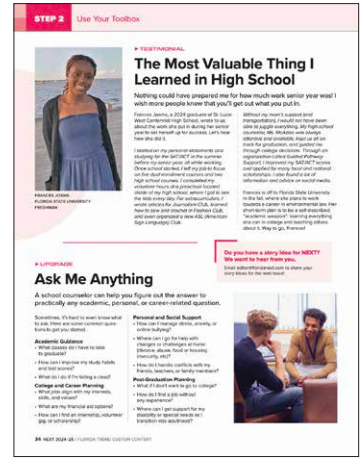
Strand ELA.12.R: Reading

Standard ELA.12.R.3.2: Paraphrase content from grade-level texts

Strand ELA.K12.EE: Expectations

Standard Expectation 5 ELA.K12.EE.5: Use the accepted rules governing a specific format to create quality work.

Follow reading and Discussion of "Ask Me Anything" on page 34



ACTIVITY 4

Ask Me Anything

TEACHER TRANSCRIPT

Teacher: “Read the NEXT magazine article, “Ask Me Anything”. School counselors wear many hats, and all those hats are important and essential to you as a student and to the school as a whole as you navigate your way through the high school years. Some of us have spent time talking with our school counselor, while others know the name of that person, but have never really had a conversation.”

Teacher: Divide the students so that they can work on this project in pairs.

Teacher: Display these instructions/questions using a data projector

Step 1: Make an appointment with your school counselor explaining that you and your partner are interested in finding out more about a counselor’s daily life in your school. Explain that you will be recording this interview for a podcast you and your partner host called, “A Day in the Life”

Step 2: Create a script of 5 questions that will help your listeners get a better idea of the role, responsibilities, and everyday routine of a high school counselor

Step 3: Have your teacher proof and approve the script

Step 4: Review the audio or video before submitting

Step 5: Ask your teacher and counselor if it is OK to have others listen/view your work and then share with peers.

TEACHER NEEDS

- NEXT magazine, “Ask Me Anything”
- Laptop/desktop with MS Word
- Smartphone with video or audio capability or video camera
- Internet access

STUDENT NEEDS

- NEXT magazine, “Ask Me Anything”
- Laptop/desktop with MS Word
- Smartphone with audio or video capability or video camera
- Internet access

FLORIDA STATE STANDARDS

- Strand ELA.12.R:** Reading
- Strand ELA.12.R.2** Reading Informational Text
- Strand ELA.12.C:** Communication
- Strand ELA.12.C.2** Communicating Orally
- Strand ELA.12.V** Vocabulary
- Strand ELA.12.V.1** Finding Meaning
- Expectation 4 ELA.K12.EE.4: Use appropriate collaborative techniques and active listening skills when engaging in discussion in a variety of situations.

Follow reading and Discussion of "The Job Search" on page 38



ACTIVITY 5

The Job Search

TEACHER TRANSCRIPT

Teacher: “Read the NEXT article “Job Search”. The article answers a few of the FAQ (frequently asked questions). Where do you think you might be able to find available jobs in this community? (Give students a chance to give a few answers; Indeed, Glassdoor, Monster, and Zip Recruiter) You will be using these websites to find a job opportunity that you will be applying for today.”

Teacher: “For this activity, you will be preparing a brief resume, a cover letter introducing yourself to a potential employer, possible interview questions you may be asked, and finally you will write a brief thank you note to the interviewer.”

Teacher: Post the instructions on the board – step by step

- Step 1:** using any of the free online job search websites, find a job you are interested in applying for
- Step 2:** note in writing the expectations and details of the job
- Step 3:** search online to find a free resume format (remember your resume will be brief and concise)
- Step 4:** using the resume format found, create a personal resume – save this for use and submission later in this activity
- Step 5:** search online for a sample of a cover letter which is used as a personal introduction
- Step 6:** use the cover letter format chosen and write a cover letter, addressing the salutation as “Dear Human Resources Management”
- Step 7:** based upon the details of the job description, write 5 or 6 questions you feel might be asked at an interview
- Step 8:** search online to find samples of thank you notes to the interviewer (Hint: by this time, you know the name of the interviewer please use a specific name – you can use the last name of someone in the class, “Dear Mrs. Cassio”).
- Step 9:** write a thank you letter for taking the time for the interview
- Step 10:** print the cover letter, resume, interview question possibilities and the thank you note and submit to the teacher as a single packet of work

TEACHER NEEDS

- NEXT magazine, “The Job Search”
- Laptop/desktop with MS Word
- Data projector
- Internet access
- Printer/paper

STUDENT NEEDS

- NEXT magazine, “The Job Search”
- Laptop/desktop with MS Word
- Internet access
- Printer/paper

FLORIDA STATE STANDARDS

- Strand ELA.12.R.C:** Communication
- Standard ELA.12.C.5:** Creating and Collaborating
- ELA.12.C.5.2: Create, publish, and share multimedia texts through a variety of digital formats.
- Strand ELA.12.C:** Communication
- Standard ELA.12.C.4:** Researching
- ELA.12.C.4.1: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
- Strand ELA.12.V:** Vocabulary
- Standard 1 ELA 12.V.1:** Finding Meaning
- ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Follow reading and Discussion of "Great Jobs for Recent Grads" on page 40



ACTIVITY 6

Great Jobs for Recent Grads

TEACHER TRANSCRIPT

Teacher: “Read the NEXT magazine article, “Great Jobs for Recent Grads”. The article provides us with several diverse jobs in the state of Florida. But which one is the right one for you? Whether you are going to enter the workforce immediately after high school graduation or you will be attending a post-secondary school, you should take some time to look at what you have a passion for as well as an interest in. Passion and interest are primary in looking for a job. Of course, we also consider salary, benefits, and growth potential.”

Teacher: Display these instructions/questions using a data projector

Teacher: “Let’s start with where our interest or passion lies in life. Is it adventure, is it technology, or maybe you love working with animals. A passion is something that you have a powerful draw towards and a desire to get more involved; while an interest is something you want to learn more about, a curiosity.”

Teacher: “I have displayed on the board the process we will follow to investigate and research to discover a possible career choice. After gathering the information, create a bulleted list of these questions and your personal answers.”

- Write down your passion or interest
- Give a brief description of the passion or interest.
- Explain why you have made this choice.
- What types of careers or occupations are related?
- What is the education needed for the career or occupation chosen?
- Where are the jobs for this career currently located?
Suggestion: use Glassdoor.com or Indeed.com
- What is the range of salary expectation?
Suggestion: Glassdoor.com
- How do you feel about this choice as a future career?
- Would this be a viable choice for your future?

Teacher: Have students share their work in small groups OR have students find others in the classroom who might have the same or similar passions or interests and allow them to share their work together.

TEACHER NEEDS

- NEXT magazine, “Great Jobs for Recent Grads”
- Laptop/desktop with MS Word
- Internet access
- Data projector
- Printer/paper

STUDENT NEEDS

- NEXT magazine, “Great Jobs for Recent Grads”
- Laptop/desktop MS Word
- Internet access
- Printer/paper
- Teacher Transcript:

FLORIDA STATE STANDARDS

Strand ELA.12.R: Reading
Strand ELA.12.R.2 Reading Informational Text
 Strand ELA.12.R.2.3: Evaluate an author’s choices in establishing and achieving purpose(s).

Strand ELA.12.C: Communication
Strand ELA.12.C.2 Communicating Orally
 ELA.12.C.2.1: Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.

Strand ELA.12.V Vocabulary
Strand ELA.12.V.1 Finding Meaning
 Strand ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Follow reading and Discussion of "Are the Robots Taking Over?" on page 44



ACTIVITY 7

Are the Robots Taking Over?

TEACHER TRANSCRIPT

Teacher: Prior to addressing this lesson and activity, prepare, using post its or small pieces of paper, at least 8-10 careers relating to where knowledge of AI is necessary. Fold each item so that students cannot see what career they are choosing. Divide students into groups of two. Have one student in each group randomly choose one of the items.

- Computer engineer
- Data Analyst
- Manufacturing engineer
- Mechanical engineer
- Research & development engineer
- Research scientist
- Robotics engineer
- Software engineer
- Computer vision engineer
- Algorithm developer

Teacher: "Read the NEXT article "Are the Robots Taking Over". What are your gut feelings about the use of AI and how it is affecting many careers?"

Teacher: Have each group choose one topic from a basket. Students should not see the topic ahead of time.

Teacher: "We know that AI is "automated intelligence", but do we know what professions use AI, how they use it, and why they need to use it? Your task is to determine the use of AI in the career your team has chosen. Create a posterboard presentation to include the items listed on the board. Make the poster fun and inviting, use color and pictures."

Display these items on the board.

1. What is AI?
2. Describe the career.
3. Education required.
4. AI skills needed for the career.
5. What (if any) jobs will AI replace?

Teacher: When everyone has completed their poster work, have students display the posters around the room. Allow the class to look at all the posters displayed.

TEACHER NEEDS

- NEXT magazine, "Are the Robots Taking Over?"
- Laptop/desktop with access to MS PowerPoint
- Data projector
- Internet access
- Poster board/markers
- Printer/paper

STUDENT NEEDS

- NEXT magazine, "Are the Robots Taking Over?"
- Laptop/desktop
- Internet access
- AI chosen topic
- Posterboard and markers
- Printer/paper

FLORIDA STATE STANDARDS

- Strand ELA.12.R.C:** Communication
- Standard ELA.12.C.5:** Creating and Collaborating
- Strand ELA.12.C:** Communication
- Standard ELA.12.C.4:** Researching
- Strand ELA.12.V:** Vocabulary
- Standard 1 ELA 12.V.1:** Finding Meaning

Follow reading and Discussion of "How to Talk to Your Professors" on page 52



ACTIVITY 8

How to Talk to Your Professors

TEACHER TRANSCRIPT

Teacher: "Read the NEXT article "How to Talk to your Professors". The article is helpful as a guide addressing the conversations to possibly have with a college professor. Let's practice a conversation you might have to have with a professor."

Teacher: Prepare topics on small pieces of paper beforehand. Each piece of paper should address different scenarios where a conversation with a professor is needed. (For example: a test grade, a course grade, missing classes, not understanding an assignment, not understanding course information, how to get extra credit, personal problems that caused work to not be completed.) Divide students into pairs. Have each group choose one topic from a basket. Students should not see the topic ahead of time.

Teacher: Display activity instruction on the board:

- Step 1:** Take a few minutes to discuss with your partner the topic chosen
- Step 2:** The task is to write a script as if having a conversation with a professor
- Step 3:** Decide which person will be the student and which will be the professor
- Step 4:** Act out the skit addressing the topic chosen

TEACHER NEEDS

- NEXT magazine, "How to Talk to your Professors"
- Laptop/desktop with MS PowerPoint
- Data projector
- Internet access

STUDENT NEEDS

- NEXT magazine, "How to Talk to your Professors"
- Laptop/desktop with MS Word
- Internet access

FLORIDA STATE STANDARDS

- Strand ELA.12.R.C:** Communication
- Standard ELA.12.C.5:** Creating and Collaborating
 - ELA.12.C.5.2: Create, publish, and share multimedia texts through a variety of digital formats.
- Strand ELA.12.C:** Communication
- Standard ELA.12.C.4:** Researching
 - ELA.12.C.4.1: Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
- Strand ELA.12.V:** Vocabulary
- Standard 1 ELA 12.V.1:** Finding Meaning
 - ELA.12.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

Follow reading and Discussion of "How to Succeed in College Classes" on page 54



ACTIVITY 9

How to Succeed in College Classes

TEACHER TRANSCRIPT

Teacher: “After reading the NEXT article, How to Succeed in College Courses, think about your personal guide to having success in college courses. We know that the courses you take in college will not be the same as those you have taken in high school; they will be more rigorous and more detailed and definitely more time-consuming than your present courses. Whether you commute to campus or live in a dorm on campus, let’s face it, life will be different”

Teacher: “We will take a serious look at how we will handle college courses with a successful outcome. Experts tell us that there are some key elements that will help. Look at the tips for succeeding in college and follow the instructions for the task below.”

Teacher: Display the following information and instructions

- Attend and be present in class
- Take notes
- Form relationships with professors
- Speak to your advisor
- Create weekly schedules to budget time
- Research and use the college’s resources (instructor’s office hours)

Step 1: Using all these tips create a Ted-Ed talk. (If you are unsure what a Ted-Ed talk is please use your laptop to research this before you get started.) Your audience are high school seniors, and you are a member of a university’s Student Services staff.

Step 2: Write the talk or speech using the six components previously displayed and allow no more than 2 minutes for each element.

Step 3: Record your speech, it should not exceed 15 minutes. submit it to the teacher.

Step 4: Include a written reflection of how you personally feel these components will help you in your first year of college, include addressing the one element you feel will be the most difficult for you and how you will work on this component.

TEACHER NEEDS

- NEXT magazine, “How to Succeed in College Classes”
- Laptop/desktop
- Smartphone or other device capable of audio recording
- Internet access
- Access to MS Word

STUDENT NEEDS

- NEXT magazine, “How to Succeed in College Classes”
- Laptop/desktop
- Smartphone or other device capable of audio recording
- Internet access
- Access to MS Word

FLORIDA STATE STANDARDS

Strand ELA.12.R: Reading

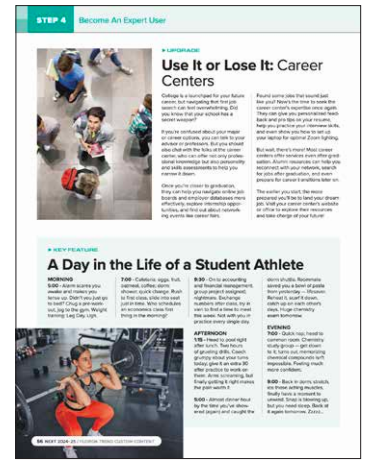
Standard 2 ELA.12.R.2: Reading Informational Text

Strand ELA.12.C: Communication

Standard 1 ELA.12.C.1: Communicating Through Writing

Standard 2 ELA.12. C.2: Communicating Orally

Follow reading and Discussion of "Use It or Lose It: Career Centers" on page 56



ACTIVITY 10

Use It or Lose It: Career Centers

TEACHER TRANSCRIPT

Teacher: “Read the NEXT magazine article “Use It or Lose It: Career Centers”. The article talks about how career centers in college can help in various ways. Not only can the staff members in career centers help with finding a job, but they can guide you towards the educational requirements needed for your future career, how to write a resume, and much more. It is important for you to know whether you are attending a college, university, or technical school where the career center is located and the services they offer to students.”

Teacher: “For this activity, you will research online a Florida college, a Florida university, and a Florida technical college to find out more about their career centers.”

Teacher: Display the instructions on the board and review with students.

Step 1: Choose one of each in the state of Florida, a college, a university, and a technical college.

Step 2: For each school chosen, read and note what the services of that specific career center will help their students with. For example, cover letter and resume writing, or how to find and use a job board.

Step 3: Create a pamphlet with this information that can be displayed in the Guidance department in your school to help high school seniors have a better understanding of why they should consider using a career center at the post-secondary level.

Step 4: On the cover of the pamphlet write a brief introduction to your work, tell what you are about to present concerning career centers.

Step 5: Each section should be labeled specifically with the name of the school being addressed. Use Creative Common pictures/photos.

Step 5: Proofread the pamphlet and make any corrections or editions.

Step 6: Print the pamphlet and submit it to the teacher

TEACHER NEEDS

NEXT magazine, “Use It or Lose It: Career Centers”

Laptop/desktop with MS Word or MS PowerPoint

Data Projector

Internet

Printer/paper

STUDENT NEEDS

NEXT magazine, “Use It or Lose It: Career Centers”

Laptop/desktop with MS Word or MS PowerPoint

Internet

Printer/paper

FLORIDA STATE STANDARDS

Strand ELA.12.R: Reading

Standard 2 ELA.12.R.2: Reading Informational Text

Strand ELA.12. C: Communication

Standard ELA.12.C.1: Communicating Through Writing

Strand ELA.K12.EE: Expectations

Expectation 2 ELA.K12.EE.2: Read and comprehend grade-level complex texts proficiently.

Strand ELA.K12.EE: Expectations

Expectation 5: ELA.K12.EE.5: Use the accepted rules for governing a specific format to create quality work.