

Follow reading
 and Discussion of
 "Safety and Precision"
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ACTIVITY 10

Safety and Precision

TEACHER TRANSCRIPT

Teacher Read the article, "Safety and Precision" in the NEXT magazine.

Teacher Place students in groups of 2. Then display the directions for this activity on the board. As you do that begin explaining the goal and expectations of the task.

Teacher Your group will be involved in a research project concerning military veterans and the skills learned while serving in the military that transfer to skills that are in-demand for employment positions in civilian life. These skills are both hard or technical skills (those learned through education and/or hands-on experience) and soft skills (good communication, leadership, negotiator, conflict resolution, and following instructions). Follow the directions on the whiteboard explaining what work you will be required to complete.

DIRECTIONS

1. Choose a branch of the military to use in your research.
2. Decide how to research the topic; interviews, visit to recruitment offices, internet resources (use at least 2 types of resources)
3. Write a transcript that will be video recorded addressing the topic of transferable skills from military to civilian life.
4. Use professional language, do not use slang.
5. Dress appropriately for the video recording
6. Video the segment (3-5 minutes in length) that could potentially be viewed on an evening TV news show.
7. Proof the video and edit.
8. Share the video with classmates.

TEACHER NEEDS

- Computer/laptop with a word processor
- NEXT magazine
- Internet access
- Data Projector

STUDENT NEEDS

- Computer/laptop with a word processor
- NEXT magazine
- Internet access
- Video equipment or smartphone

FLORIDA STATE STANDARDS

Strand ELA.612.F Foundational Skills

Standard 2 ELA.612.F.2 Applying foundational reading skills for secondary

ELA.612.F.2.1 Demonstrate an understanding of spoken words, syllables, and sounds. a) Orally produce single-syllable and multisyllabic words by accurately blending sounds. b) Accurately segment single-syllable and multisyllabic words.

Strand ELA.12.C Communication

Standard 4 ELA.12.C.4 Researching

ELA.12.C.4.1 Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

Strand ELA.12.C Communication

Standard 5 ELA.12.C.5 Creating and Collaborating

ELA.12.C.5.1 Create, publish, and share multimedia texts through a variety of digital formats.