

Follow reading and Discussion of "10 Questions You Need to Ask" on page 51



**ACTIVITY 8**

# 10 Questions You Need to Ask

**TEACHER TRANSCRIPT**

**Teacher** “Read the NEXT magazine article, “10 Questions You Need To Ask”

**Teacher** “In this article are suggestions of how to interview someone in a career field associated with your interest. However, what if we do not know which career or profession we are interested in quite yet. One thing is certain, and that is we all have a passion or interest in something; and that passion or interest can translate into our career choice. For some of us, we might not have recognized either of those or are still searching. This can make the choice for higher education difficult and confusing. Our activity today will give us a better understanding of a possible future career choice.”

**Teacher** Display these instructions/questions using a data projector and either MS Word

**Teacher** “Let’s start with where our interest or passion lies in life. Is it adventure, is it technology, or maybe you love working with animals. A passion is something that you have a powerful draw towards and a desire to get more involved; while an interest is something you want to learn more about, a curiosity.

**Teacher** “I have displayed on the board the process we will follow to investigate and research to discover a possible career choice. After gathering the information, create a bulleted list of these questions and your personal answers.

1. Write down your passion or interest.
2. Give a brief description of the passion or interest.
3. Explain why you have chosen this.
4. What types of careers or occupations are related?
5. What is the education needed for the career or occupation chosen?
6. Where are the jobs for this career currently located?
7. Suggestion use Glassdoor.com or Indeed.com
8. What is the range of salary expectation?
9. Suggestion Glassdoor.com
10. How do you feel about this choice as a future career?
11. Would this be a viable choice for your future?

**Teacher** Have students share their work in small groups OR have students find others in the classroom who might have the same or similar passions or interests and allow them to share their work together.

**Teacher** “You are now ready to contact someone who is currently working in your chosen career area and follow the suggestions in the NEXT article when interviewing that person.”

**TEACHER NEEDS**

- Laptop/desktop with MS Word
- Internet access
- Data projector
- NEXT magazine
- Printer/printer paper

**STUDENT NEEDS**

- Laptop/desktop a word processor
- Internet access
- NEXT magazine
- Printer

**FLORIDA STATE STANDARDS**

- Strand ELA.12.R** Reading
- Strand ELA.12.R.2** Reading Informational Text
- Strand ELA.12.R.2.3** Evaluate an author’s choices in establishing and achieving purpose(s).
- Strand ELA.12.C** Communication
- Strand ELA.12.C.1** Communicating Through Writing
- Strand ELA.12.C.4** Researching
- Strand ELA 12.C.4.1** Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
- Strand ELA.12.V** Vocabulary
- Strand ELA.12.V.1** Finding Meaning
- Strand ELA.12.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.