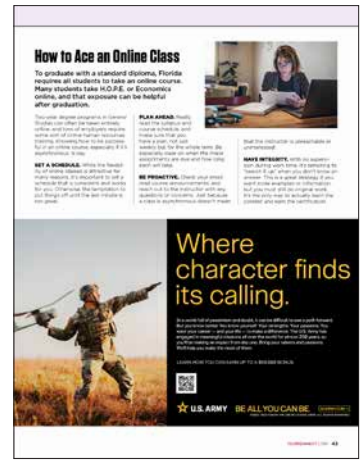


Follow reading and Discussion of "How to Ace on Online Class" on page 43



ACTIVITY 6

How to Ace on Online Class

TEACHER TRANSCRIPT

Teacher Have students read the article "How to Ace an Online Course". Clarify any questions that students might have about the article.

Teacher Divide the students into pairs to work on this project.

Teacher Ask students to write down 5 ideas or tips they feel would help to get an A or ace an online course using only one of the suggestions in the NEXT article.

Teacher Now you are ready to create a flyer informing other students what is needed to ace an online course. Use graphics, pictures, and color (if a color printer is available) to create the flyer.

Teacher When the flyer has been proof-read and edited, print and display around the room for other students to see.

Teacher Have students walk around the room to read flyers. Give them about 5-10 minutes for this. Ask students if overall any idea or tip was not included but they thought it should be. Which of the tips or ideas did they think would be most beneficial in acing an online course?

TEACHER NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine
- Printer/paper

STUDENT NEEDS

- Laptop/desktop with word processing or publishing application
- Internet access
- NEXT magazine
- Printer

FLORIDA STATE STANDARDS

- Strand ELA.12.R** Reading
 - Standard 2 ELA.12.R.2** Reading Informational Text
 - ELA.12.R.2.3** Evaluate an author's choices in establishing and achieving purpose.
- Strand ELA.12.C** Communication
 - Standard 5 ELA.12.C.5** Creating and Collaborating
 - ELA.12.C.5.2** Create, publish, and share multimedia texts through a variety of digital formats.
- Strand ELA.12.V** Vocabulary
 - Standard ELA.12.V.1** Finding Meaning
 - ELA.12.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing