



**ACTIVITY 5**

# Trending: Career Profiles

**TEACHER TRANSCRIPT**

**Teacher** Have students read NEXT magazine article, "Trending: Career Profiles"

**Teacher** Discussion: The article talks about trending careers. Some of you may not be interested in the careers you have read about today. How many of you know for sure what career opportunity you will pursue after graduation? Tell the class what helped you to make this decision.

**Teacher** Finding just the right career is important. Whether it suits you is something that you must evaluate yourself. What can help with this decision is investigating some of the most current in demand career opportunities specifically the one that you have the most interest in pursuing. That is what we will look at today.

**Teacher** Students will work independently to research 2 careers.

**Teacher** I have displayed on the board the instructions for today's activity. Using a word processor, address each of the items below.

1. Define the specific job title.
2. What are some of the hard and soft skills needed to be successful in this career
3. Determine the typical responsibilities and duties.
4. What training or education is necessary?
5. Is there a license or certification required to obtain this job?
6. What is the average salary
7. Record your reaction to the statement, "I feel this is the right career choice for me because..."
8. Proof read and edit your work before printing.
9. Print and display on bulletin board entitled, "Trending Career Profiles".

**HERE ARE SOME WEB SITES THE TEACHER CAN SUGGEST TO STUDENTS TO USE TO GATHER INFORMATION FOR THIS ACTIVITY..**

- <https://money.usnews.com/careers/best-jobs/rankings/the-100-best-jobs>
- <https://www.bls.gov/ooh/fastest-growing.htm>
- <https://www.futurelearn.com/info/blog/top-10-trending-jobs>

**TEACHER NEEDS**

- Laptop/desktop with word processing software
- NEXT magazine
- Data projector
- Prepare a bulletin board with the same title as the magazine article. This will be space for students to display their completed work.
- Printer/printer paper

**STUDENT NEEDS**

- Laptop/desktop word processing software
- Internet access
- NEXT magazine
- Printer access

**FLORIDA STATE STANDARDS**

**Strand ELA.12.R** Reading

**Standard ELA.12.R.2** Reading Informational Text

**ELA.12.R.2.3** Evaluate an author's choices in establishing purpose(s).

**Strand ELA.12.C** Communication

**Standard ELA.12.C.1** Communicating Through Writing

**ELA.12.C.1.4** Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.

**Strand ELA.12.C** Communication

**Standard ELA.12.C.3** Following Conventions

**ELA.12.C.3.1** Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.