

Follow reading and Discussion of
 “What You Need to Know about College Admissions”
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ACTIVITY 4

What You Need to Know about College Admissions

TEACHER TRANSCRIPT

Teacher Please take a minute to read the NEXT article, “What You Need to Know about College Admissions”.

Teacher The article gives us five ideas of what we need to know about the college admissions process, but what can we do to be prepared for the process. Whether your choice is to attend a four-year college or university, take advantage of Florida’s 2+2 program or attend a technical/vocational institution, there is an admissions process.

Teacher Today we will look at how to prepare for this process by creating a timeline or infographic of the steps each of us would take as we prepare for our post high school education.

Teacher Post the instructions below on the board for students to view as they work.

INSTRUCTIONS

Research first Using the internet, search for information about what your responsibilities are when preparing for college admissions. (HINT keep track of the sites you use in your final product for references.)

Decide which visual you will use, either a timeline or an infographic. Design your own or you can find free, blank timelines and infographic templates on the internet to choose from and download.

Try to use as few words as possible and complete the activity using accurate information, creativity, and unique style as well as being grammatically correct.

Using a sheet of paper, write a bibliography of references used in gathering information for this project. Print the bibliography and staple it to the back of the posterboard project.

Proofread all work, make modifications or edits if necessary.

When the project is complete, display it on the bulletin board labeled, “What I Need to Know About College Admissions”.

TEACHER NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine

Prepare a bulletin board for students to display their final work and label this “What I Need to Know about College Admissions”

Posterboard/construction paper/markers/scissors/glue stick (enough for each group)

Printer/printer paper

STUDENT NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine

Posterboard/construction paper/markers/scissors/glue stick

Printer/printer paper

FLORIDA STATE STANDARDS

Strand ELA.12.V Vocabulary

Standard 1 ELA.12.V.1 Finding Meaning

ELA.12.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.

Strand ELA.12.C Communication

Standard ELA.12.C.1 Communicating Through Writing

ELA.12.C.1.5 Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

Strand ELA.12.C Communication

Standard 3 ELA.12.C.3 Following Conventions

ELA.12.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.