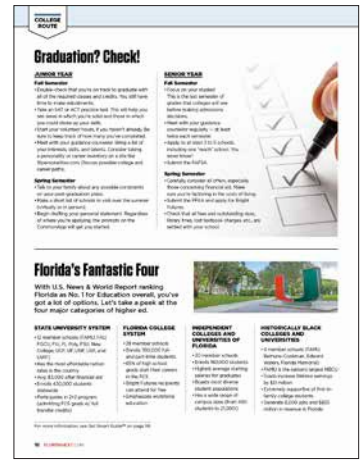


Follow reading and Discussion of "Florida's Fantastic Four" on page 18



**ACTIVITY 3**

# Florida's Fantastic Four

**TEACHER TRANSCRIPT**

**Teacher** Read the article entitled, "Florida's Fantastic Four".

**Teacher** Post the following instructions on the board for students.

Choose two schools listed. Your choice can be from any of the four categories of higher education but not two from the same category.

Using an Excel spreadsheet or Word, create a chart that compares the two schools chosen. You can use some of the information provided in the article but add information that is not included, such as major areas of study, class size, campus life, dormitory living, athletics, and activities, internship availabilities, etc.

Leave a space where you give your personal choice of which school you would attend and why you chose the school.

When the chart/spreadsheet is complete, proofread for any punctuation and/or grammatical errors. Make any modifications and corrections. Print and post on the classroom bulletin board.

**TEACHER NEEDS**

Laptop/Desktop with a word processing or spreadsheet software

Data Projector

Internet access

NEXT magazine

Printer/printer paper

**STUDENT NEEDS**

Laptop/desktop with a word processing or spreadsheet software

NEXT magazine

Internet access

Printer/printer paper

**FLORIDA STATE STANDARDS**

**Strand ELA.612.F** Foundational Skills

**Standard 2 ELA.612.F.2** Applying Foundational Reading Skills for Secondary

**ELA.612.F.2.4** Read grade-level texts, at the students ability level, with accuracy, automaticity, and prosody or expression using the students mode of communication.

**Strand ELA.12.C** Communication

**Standard ELA.12.C.1** Communication Through Writing

**ELA.12.C.1.5** Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

**Strand ELA.12.V** Vocabulary

**Standard 1 ELA.12.V.1** Finding Meaning

**ELA.12.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.