



**ACTIVITY 2**

# AI Has Joined the Chat

**TEACHER TRANSCRIPT**

**Teacher** “Read the NEXT article “AI Has Joined the Chat”.

**Teacher** Discussion: What are your gut feelings about the use of AI?

**Teacher** Appropriate to the number of students in the class, divide into pairs or small groups.

**Teacher** Prepare at least 8-10 topics relating to AI that students can research and report to the class. (Two groups should not have the same topic.)

1. AI and Human Intelligence
2. AI Future Technology
3. Machine Learning – advantages and disadvantages
4. AI in Daily Life
5. Robotics – threat or security
6. Ethics of AI
7. AI and Today’s Society
8. AI and Economics
9. AI and Global Peace
10. AI and Video Game Development

**Teacher** Have each group choose one topic from a basket. Students should not see the topic ahead of time.

**Teacher** Now that you have chosen the group’s topic, I will display the assignment on the board.

**Teacher** Display on board

Discuss with the group the essence of the topic. What does it mean?

Gather current research that references the topic. Be sure to make note of site/s to be used for a bibliography.

The first slide includes names of each person in group. The next slide will be a thesis statement. Use the following 2-5 slides for researched information. (Remember do not plagiarize or copy other’s works). The last slides will be the clearly written and thought-out opinion of each group member. The final slide will be a bibliography in APA format.

Submit work to teacher’s email or LMS account (Canvas, Moodle, Blackboard, etc.)

**TEACHER NEEDS**

Laptop/desktop with MS PowerPoint and access to other presentation software

Data projector

Internet access

NEXT magazine

**STUDENT NEEDS**

Laptop/desktop with PowerPoint or access to other presentation software

Internet access

NEXT magazine

AI chosen topic

**FLORIDA STATE STANDARDS**

**Strand**

**ELA.12.R.C** Communication

**Standard ELA.12.C.5** Creating and Collaborating

**ELA.12.C.5.2** Create, publish, and share multimedia texts through a variety of digital formats.

**Strand ELA.12.C** Communication

**Standard ELA.12.C.4** Researching

**ELA.12.C.4.1** Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

**Strand ELA.12.V** Vocabulary

**Standard 1 ELA 12.V.1** Finding Meaning

**ELA.12.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.