

Follow reading and Discussion of "The Journey ... NOT the Destination" on page 13



ACTIVITY 1

The Journey ... NOT the Destination

TEACHER TRANSCRIPT

Teacher Read aloud "The Journey, NOT the Destination" article in NEXT magazine.

Teacher (narrative) This article discusses the background and societal changes that have taken place when seniors are faced with the question, "where are you going to college?" and "what are you doing next year?". Is there a gap year in your future plans? If so, what will you do with that year? The activity today will help you investigate possibilities of a gap year. The questions asked by family and friends are important ones, but mostly important to you!

Teacher Divide class into small groups of 2 or 3 students.

Teacher Have one student from each group choose 3 of the index cards noting which topics chosen and return the cards to the basket. Do this with each group.

Teacher Display instructions:

Each group will research one activity that fits with the topics chosen from the index cards. Relate this topic to what can be experienced during a gap year.

On a large posterboard, students should display their choices for each topic along with the details of what, when, where, why, and how in a creative way.

Each group member will write a brief essay of their personal feelings about their own plans post high school graduation. This should be printed and added to the posterboard.

Teacher When complete, each group will present their choices to the class and display the posterboard on a bulletin board or around the classroom.

TEACHER NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine

Using index cards write the following (one on each): adventure, educational, skill building, cultural, personal growth, athletics and sports, volunteer work, and work experience.

Materials for each group: posterboard, markers, scissors, glue, rulers

STUDENT NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine

Each group should have a posterboard, markers, scissors, glue and rulers.

FLORIDA STATE STANDARDS

Strand ELA.12.R Reading

Standard ELA.12.R.2 Reading Informational Text

ELA.12.R.2.4 Compare the development of multiple arguments in related texts, Evaluating the validity of the claims, the author's reasoning, use of same information, and/or the author's rhetoric.

Strand ELA.12.C Communication

Standard ELA.12.C.1 Communicating Through Writing

ELA.12.C.1.2 Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.

Strand ELA.12.C Communication

Standard ELA.12.C.4 Researching

ELA.12.C.4.1 Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

Strand ELA.12.C Communication

Standard ELA.12.C.5 Creating and Collaborating

ELA.12.C.5.2 Create, publish, and share multimedia texts through a variety of digital formats.