

Florida Trend's

NEXT

2023-24

CLASSROOM ACTIVITIES GUIDE

Ideas for Teachers and Guidance Counselors

INCLUDES RELATED FLORIDA STATE STANDARDS



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This is Joann Cassio's seventh year creating activities for the Classroom Activity Guide. Teaching was Joann's profession for many years; it was also her passion. She has taught everything from accounting to U.S government and economics to English 4. Joann's bachelor's degree is in Business Education and she has a master's degree in Curriculum, Instruction and Technology. She loves to read and stay current with educational trends. She retired after 40 years in the classroom!

Follow reading and Discussion of "The Journey ... NOT the Destination" on page 13



ACTIVITY 1

The Journey ... NOT the Destination

TEACHER TRANSCRIPT

Teacher Read aloud "The Journey, NOT the Destination" article in NEXT magazine.

Teacher (narrative) This article discusses the background and societal changes that have taken place when seniors are faced with the question, "where are you going to college?" and "what are you doing next year?". Is there a gap year in your future plans? If so, what will you do with that year? The activity today will help you investigate possibilities of a gap year. The questions asked by family and friends are important ones, but mostly important to you!

Teacher Divide class into small groups of 2 or 3 students.

Teacher Have one student from each group choose 3 of the index cards noting which topics chosen and return the cards to the basket. Do this with each group.

Teacher Display instructions:

Each group will research one activity that fits with the topics chosen from the index cards. Relate this topic to what can be experienced during a gap year.

On a large posterboard, students should display their choices for each topic along with the details of what, when, where, why, and how in a creative way.

Each group member will write a brief essay of their personal feelings about their own plans post high school graduation. This should be printed and added to the posterboard.

Teacher When complete, each group will present their choices to the class and display the posterboard on a bulletin board or around the classroom.

TEACHER NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine

Using index cards write the following (one on each): adventure, educational, skill building, cultural, personal growth, athletics and sports, volunteer work, and work experience.

Materials for each group: posterboard, markers, scissors, glue, rulers

STUDENT NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine

Each group should have a posterboard, markers, scissors, glue and rulers.

FLORIDA STATE STANDARDS

Strand ELA.12.R Reading

Standard ELA.12.R.2 Reading Informational Text

ELA.12.R.2.4 Compare the development of multiple arguments in related texts, Evaluating the validity of the claims, the author's reasoning, use of same information, and/or the author's rhetoric.

Strand ELA.12.C Communication

Standard ELA.12.C.1 Communicating Through Writing

ELA.12.C.1.2 Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.

Strand ELA.12.C Communication

Standard ELA.12.C.4 Researching

ELA.12.C.4.1 Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

Strand ELA.12.C Communication

Standard ELA.12.C.5 Creating and Collaborating

ELA.12.C.5.2 Create, publish, and share multimedia texts through a variety of digital formats.



ACTIVITY 2

AI Has Joined the Chat

TEACHER TRANSCRIPT

Teacher “Read the NEXT article “AI Has Joined the Chat”.

Teacher Discussion: What are your gut feelings about the use of AI?

Teacher Appropriate to the number of students in the class, divide into pairs or small groups.

Teacher Prepare at least 8-10 topics relating to AI that students can research and report to the class. (Two groups should not have the same topic.)

1. AI and Human Intelligence
2. AI Future Technology
3. Machine Learning – advantages and disadvantages
4. AI in Daily Life
5. Robotics – threat or security
6. Ethics of AI
7. AI and Today’s Society
8. AI and Economics
9. AI and Global Peace
10. AI and Video Game Development

Teacher Have each group choose one topic from a basket. Students should not see the topic ahead of time.

Teacher Now that you have chosen the group’s topic, I will display the assignment on the board.

Teacher Display on board

Discuss with the group the essence of the topic. What does it mean?

Gather current research that references the topic. Be sure to make note of site/s to be used for a bibliography.

The first slide includes names of each person in group. The next slide will be a thesis statement. Use the following 2-5 slides for researched information. (Remember do not plagiarize or copy other’s works). The last slides will be the clearly written and thought-out opinion of each group member. The final slide will be a bibliography in APA format.

Submit work to teacher’s email or LMS account (Canvas, Moodle, Blackboard, etc.)

TEACHER NEEDS

Laptop/desktop with MS PowerPoint and access to other presentation software

Data projector

Internet access

NEXT magazine

STUDENT NEEDS

Laptop/desktop with PowerPoint or access to other presentation software

Internet access

NEXT magazine

AI chosen topic

FLORIDA STATE STANDARDS

Strand

ELA.12.R.C Communication

Standard ELA.12.C.5 Creating and Collaborating

ELA.12.C.5.2 Create, publish, and share multimedia texts through a variety of digital formats.

Strand ELA.12.C Communication

Standard ELA.12.C.4 Researching

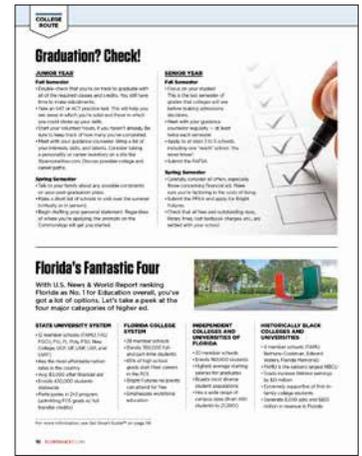
ELA.12.C.4.1 Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

Strand ELA.12.V Vocabulary

Standard 1 ELA 12.V.1 Finding Meaning

ELA.12.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.

Follow reading and Discussion of "Florida's Fantastic Four" on page 18



ACTIVITY 3

Florida's Fantastic Four

TEACHER TRANSCRIPT

Teacher Read the article entitled, "Florida's Fantastic Four".

Teacher Post the following instructions on the board for students.

Choose two schools listed. Your choice can be from any of the four categories of higher education but not two from the same category.

Using an Excel spreadsheet or Word, create a chart that compares the two schools chosen. You can use some of the information provided in the article but add information that is not included, such as major areas of study, class size, campus life, dormitory living, athletics, and activities, internship availabilities, etc.

Leave a space where you give your personal choice of which school you would attend and why you chose the school.

When the chart/spreadsheet is complete, proofread for any punctuation and/or grammatical errors. Make any modifications and corrections. Print and post on the classroom bulletin board.

TEACHER NEEDS

Laptop/Desktop with a word processing or spreadsheet software

Data Projector

Internet access

NEXT magazine

Printer/printer paper

STUDENT NEEDS

Laptop/desktop with a word processing or spreadsheet software

NEXT magazine

Internet access

Printer/printer paper

FLORIDA STATE STANDARDS

Strand ELA.612.F Foundational Skills

Standard 2 ELA.612.F.2 Applying Foundational Reading Skills for Secondary

ELA.612.F.2.4 Read grade-level texts, at the students ability level, with accuracy, automaticity, and prosody or expression using the students mode of communication.

Strand ELA.12.C Communication

Standard ELA.12.C.1 Communication Through Writing

ELA.12.C.1.5 Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

Strand ELA.12.V Vocabulary

Standard 1 ELA.12.V.1 Finding Meaning

ELA.12.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.

Follow reading and Discussion of
 “What You Need to Know about College Admissions”
 on page 24



ACTIVITY 4

What You Need to Know about College Admissions

TEACHER TRANSCRIPT

Teacher Please take a minute to read the NEXT article, “What You Need to Know about College Admissions”.

Teacher The article gives us five ideas of what we need to know about the college admissions process, but what can we do to be prepared for the process. Whether your choice is to attend a four-year college or university, take advantage of Florida’s 2+2 program or attend a technical/vocational institution, there is an admissions process.

Teacher Today we will look at how to prepare for this process by creating a timeline or infographic of the steps each of us would take as we prepare for our post high school education.

Teacher Post the instructions below on the board for students to view as they work.

INSTRUCTIONS

Research first Using the internet, search for information about what your responsibilities are when preparing for college admissions. (HINT keep track of the sites you use in your final product for references.)

Decide which visual you will use, either a timeline or an infographic. Design your own or you can find free, blank timelines and infographic templates on the internet to choose from and download.

Try to use as few words as possible and complete the activity using accurate information, creativity, and unique style as well as being grammatically correct.

Using a sheet of paper, write a bibliography of references used in gathering information for this project. Print the bibliography and staple it to the back of the posterboard project.

Proofread all work, make modifications or edits if necessary.

When the project is complete, display it on the bulletin board labeled, “What I Need to Know About College Admissions”.

TEACHER NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine

Prepare a bulletin board for students to display their final work and label this “What I Need to Know about College Admissions”

Posterboard/construction paper/markers/scissors/glue stick (enough for each group)

Printer/printer paper

STUDENT NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine

Posterboard/construction paper/markers/scissors/glue stick

Printer/printer paper

FLORIDA STATE STANDARDS

Strand ELA.12.V Vocabulary

Standard 1 ELA.12.V.1 Finding Meaning

ELA.12.V.1.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.

Strand ELA.12.C Communication

Standard ELA.12.C.1 Communicating Through Writing

ELA.12.C.1.5 Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

Strand ELA.12.C Communication

Standard 3 ELA.12.C.3 Following Conventions

ELA.12.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.



ACTIVITY 5

Trending: Career Profiles

TEACHER TRANSCRIPT

Teacher Have students read NEXT magazine article, "Trending: Career Profiles"

Teacher Discussion: The article talks about trending careers. Some of you may not be interested in the careers you have read about today. How many of you know for sure what career opportunity you will pursue after graduation? Tell the class what helped you to make this decision.

Teacher Finding just the right career is important. Whether it suits you is something that you must evaluate yourself. What can help with this decision is investigating some of the most current in demand career opportunities specifically the one that you have the most interest in pursuing. That is what we will look at today.

Teacher Students will work independently to research 2 careers.

Teacher I have displayed on the board the instructions for today's activity. Using a word processor, address each of the items below.

1. Define the specific job title.
2. What are some of the hard and soft skills needed to be successful in this career
3. Determine the typical responsibilities and duties.
4. What training or education is necessary?
5. Is there a license or certification required to obtain this job?
6. What is the average salary
7. Record your reaction to the statement, "I feel this is the right career choice for me because..."
8. Proof read and edit your work before printing.
9. Print and display on bulletin board entitled, "Trending Career Profiles".

HERE ARE SOME WEB SITES THE TEACHER CAN SUGGEST TO STUDENTS TO USE TO GATHER INFORMATION FOR THIS ACTIVITY..

- <https://money.usnews.com/careers/best-jobs/rankings/the-100-best-jobs>
- <https://www.bls.gov/ooh/fastest-growing.htm>
- <https://www.futurelearn.com/info/blog/top-10-trending-jobs>

TEACHER NEEDS

- Laptop/desktop with word processing software
- NEXT magazine
- Data projector
- Prepare a bulletin board with the same title as the magazine article. This will be space for students to display their completed work.
- Printer/printer paper

STUDENT NEEDS

- Laptop/desktop word processing software
- Internet access
- NEXT magazine
- Printer access

FLORIDA STATE STANDARDS

Strand ELA.12.R Reading

Standard ELA.12.R.2 Reading Informational Text

ELA.12.R.2.3 Evaluate an author's choices in establishing purpose(s).

Strand ELA.12.C Communication

Standard ELA.12.C.1 Communicating Through Writing

ELA.12.C.1.4 Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.

Strand ELA.12.C Communication

Standard ELA.12.C.3 Following Conventions

ELA.12.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Follow reading and Discussion of "How to Ace on Online Class" on page 43



ACTIVITY 6

How to Ace on Online Class

TEACHER TRANSCRIPT

Teacher Have students read the article "How to Ace an Online Course". Clarify any questions that students might have about the article.

Teacher Divide the students into pairs to work on this project.

Teacher Ask students to write down 5 ideas or tips they feel would help to get an A or ace an online course using only one of the suggestions in the NEXT article.

Teacher Now you are ready to create a flyer informing other students what is needed to ace an online course. Use graphics, pictures, and color (if a color printer is available) to create the flyer.

Teacher When the flyer has been proof-read and edited, print and display around the room for other students to see.

Teacher Have students walk around the room to read flyers. Give them about 5-10 minutes for this. Ask students if overall any idea or tip was not included but they thought it should be. Which of the tips or ideas did they think would be most beneficial in acing an online course?

TEACHER NEEDS

- Laptop/desktop
- Internet access
- NEXT magazine
- Printer/paper

STUDENT NEEDS

- Laptop/desktop with word processing or publishing application
- Internet access
- NEXT magazine
- Printer

FLORIDA STATE STANDARDS

- Strand ELA.12.R** Reading
 - Standard 2 ELA.12.R.2** Reading Informational Text
 - ELA.12.R.2.3** Evaluate an author's choices in establishing and achieving purpose.
- Strand ELA.12.C** Communication
 - Standard 5 ELA.12.C.5** Creating and Collaborating
 - ELA.12.C.5.2** Create, publish, and share multimedia texts through a variety of digital formats.
- Strand ELA.12.V** Vocabulary
 - Standard ELA.12.V.1** Finding Meaning
 - ELA.12.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing

Follow reading and Discussion of "Shrimp Cocktail" on page 48



ACTIVITY 7

Shrimp Cocktail

TEACHER TRANSCRIPT

Teacher Read the article in NEXT magazine, "Shrimp Cocktail". If you had an idea for a start-up business, how would you gain access to the funds needed? There are multiple ways to get funding as a young entrepreneur.

Teacher For this activity, follow the instructions posted on the board.

Research the ways to fund a new start-up business include at least 5 methods of funding.

What are the advantages and disadvantages of each of these methods.

Were there any high-profile personalities or celebrities who used any of these methods? If so, who were they and why did they choose this path to fund their business.

Write a magazine article (using the inverted triangle method) about the methods you have researched as well as the story of the person who used one of those methods and became a success.

Create a title for the magazine article, include a by-line and the sources used to gather the information included in the article. This activity should be at least one page in length.

Proof your work and make any corrections or modifications.

Print the completed article and post it on a designated bulletin board.

TEACHER NEEDS

- Laptop/desktop with a word processor
- Next magazine
- Data Projector
- Internet access
- Printer/printer paper

STUDENT NEEDS

- Laptop/desktop with a word processor
- Next magazine
- Internet access
- Printer/printer paper

FLORIDA STATE STANDARDS

- Strand ELA.12.R** Reading
- Strand ELA.12.R.2** Reading Informational Text
- Strand ELA.12.R.2.3** Evaluate an author's choices in establishing and achieving purpose(s).
- Strand ELA.12.C** Communication
- Strand ELA.12.C.1** Communicating Through Writing
- Strand ELA.12.C.4** Researching
- Strand ELA 12.C.4.1** Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
- Strand ELA.12.V** Vocabulary
- Strand ELA.12.V.1** Finding Meaning
- Strand ELA.12.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

Follow reading and Discussion of "10 Questions You Need to Ask" on page 51



ACTIVITY 8

10 Questions You Need to Ask

TEACHER TRANSCRIPT

Teacher “Read the NEXT magazine article, “10 Questions You Need To Ask”

Teacher “In this article are suggestions of how to interview someone in a career field associated with your interest. However, what if we do not know which career or profession we are interested in quite yet. One thing is certain, and that is we all have a passion or interest in something; and that passion or interest can translate into our career choice. For some of us, we might not have recognized either of those or are still searching. This can make the choice for higher education difficult and confusing. Our activity today will give us a better understanding of a possible future career choice.”

Teacher Display these instructions/questions using a data projector and either MS Word

Teacher “Let’s start with where our interest or passion lies in life. Is it adventure, is it technology, or maybe you love working with animals. A passion is something that you have a powerful draw towards and a desire to get more involved; while an interest is something you want to learn more about, a curiosity.

Teacher “I have displayed on the board the process we will follow to investigate and research to discover a possible career choice. After gathering the information, create a bulleted list of these questions and your personal answers.

1. Write down your passion or interest.
2. Give a brief description of the passion or interest.
3. Explain why you have chosen this.
4. What types of careers or occupations are related?
5. What is the education needed for the career or occupation chosen?
6. Where are the jobs for this career currently located?
7. Suggestion use Glassdoor.com or Indeed.com
8. What is the range of salary expectation?
9. Suggestion Glassdoor.com
10. How do you feel about this choice as a future career?
11. Would this be a viable choice for your future?

Teacher Have students share their work in small groups OR have students find others in the classroom who might have the same or similar passions or interests and allow them to share their work together.

Teacher “You are now ready to contact someone who is currently working in your chosen career area and follow the suggestions in the NEXT article when interviewing that person.”

TEACHER NEEDS

- Laptop/desktop with MS Word
- Internet access
- Data projector
- NEXT magazine
- Printer/printer paper

STUDENT NEEDS

- Laptop/desktop a word processor
- Internet access
- NEXT magazine
- Printer

FLORIDA STATE STANDARDS

- Strand ELA.12.R** Reading
- Strand ELA.12.R.2** Reading Informational Text
- Strand ELA.12.R.2.3** Evaluate an author’s choices in establishing and achieving purpose(s).
- Strand ELA.12.C** Communication
- Strand ELA.12.C.1** Communicating Through Writing
- Strand ELA.12.C.4** Researching
- Strand ELA 12.C.4.1** Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.
- Strand ELA.12.V** Vocabulary
- Strand ELA.12.V.1** Finding Meaning
- Strand ELA.12.V.1.1** Integrate academic vocabulary appropriate to grade level in speaking and writing.

Follow reading and Discussion of "Another Door Opens" on page 54



ACTIVITY 9

Another Door Opens

TEACHER TRANSCRIPT

Teacher “Read the NEXT article “Another Door Opens”. Are you in agreement with Ms. Marks concerning opportunities and how to achieve success by following what she calls the “4 R’s Risk, Rejection, Resiliency, Result”. Basically, she is saying that you need to try and try again and maybe again to get your desired results in life.

Teacher Do you personally know a woman who has career ups and downs, and ultimately has a similar success story to tell?

Teacher Choose a partner to work with on this activity. One of you will be the host of a podcast and the other will be the guest. I will display the instructions for this activity on the board.

Discuss with your partner if either of you know a woman who had struggles before reaching success. If not use a web browser to search for a woman who fits the description of life like Terry Marks.

Write a transcript/interview based on the information to be used on a podcast. Give a brief background story of the person chosen for the podcast interview when introducing the guest. Ask intriguing and thought-provoking questions that will lead the guest through her trials and tribulations to finally find success. For example, you might ask, “Why was it important to go through failure before finding success?” The podcast will be 15 minutes (no more than 30 minutes) in length.

Record the podcast, title the podcast, and submit the podcast when it is complete.

TEACHER NEEDS

- Laptop/desktop with MS Word or MS PowerPoint
- Data projector
- Internet access
- NEXT magazine

STUDENT NEEDS

- Laptop/desktop with audio software
- Smartphone with audio app
- Internet access
- NEXT magazine

FLORIDA STATE STANDARDS

Strand ELA.12.R.C Communication

Standard ELA.12.C.5 Creating and Collaborating

ELA.12.C.5.2 Create, publish, and share multimedia texts through a variety of digital formats.

Strand ELA.12.C Communication

Standard ELA.12.C.4 Researching

ELA.12.C.4.1 Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

Strand ELA.12.C Communication

Strand ELA.12.C.5 Creating and Collaborating

ELA.12.C.5.1 Design and evaluate digital presentations for effectiveness.

ELA.12.C.5.2 Create, publish, and share multimedia texts through a variety of digital formats.

Follow reading and Discussion of "Safety and Precision" on page 57



ACTIVITY 10

Safety and Precision

TEACHER TRANSCRIPT

Teacher Read the article, "Safety and Precision" in the NEXT magazine.

Teacher Place students in groups of 2. Then display the directions for this activity on the board. As you do that begin explaining the goal and expectations of the task.

Teacher Your group will be involved in a research project concerning military veterans and the skills learned while serving in the military that transfer to skills that are in-demand for employment positions in civilian life. These skills are both hard or technical skills (those learned through education and/or hands-on experience) and soft skills (good communication, leadership, negotiator, conflict resolution, and following instructions). Follow the directions on the whiteboard explaining what work you will be required to complete.

DIRECTIONS

1. Choose a branch of the military to use in your research.
2. Decide how to research the topic; interviews, visit to recruitment offices, internet resources (use at least 2 types of resources)
3. Write a transcript that will be video recorded addressing the topic of transferable skills from military to civilian life.
4. Use professional language, do not use slang.
5. Dress appropriately for the video recording
6. Video the segment (3-5 minutes in length) that could potentially be viewed on an evening TV news show.
7. Proof the video and edit.
8. Share the video with classmates.

TEACHER NEEDS

- Computer/laptop with a word processor
- NEXT magazine
- Internet access
- Data Projector

STUDENT NEEDS

- Computer/laptop with a word processor
- NEXT magazine
- Internet access
- Video equipment or smartphone

FLORIDA STATE STANDARDS

Strand ELA.612.F Foundational Skills

Standard 2 ELA.612.F.2 Applying foundational reading skills for secondary

ELA.612.F.2.1 Demonstrate an understanding of spoken words, syllables, and sounds. a) Orally produce single-syllable and multisyllabic words by accurately blending sounds. b) Accurately segment single-syllable and multisyllabic words.

Strand ELA.12.C Communication

Standard 4 ELA.12.C.4 Researching

ELA.12.C.4.1 Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

Strand ELA.12.C Communication

Standard 5 ELA.12.C.5 Creating and Collaborating

ELA.12.C.5.1 Create, publish, and share multimedia texts through a variety of digital formats.