

To follow reading and discussion of "What If You Could Be a Kid Forever?" on page 50.

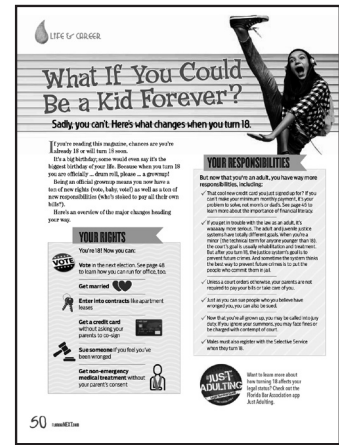


**LIFE & CAREER: ACTIVITY 2**

# What If You Could Be a Kid Forever?

TEACHER TRANSCRIPT:

1. TEACHER: "Read the NEXT magazine article, "What If I Could Be a Kid Forever?"
2. TEACHER: "What a great thought, to be a kid forever. But there will come a time when you turn 18 years old that some things will change. Life will take on a few more responsibilities than before and as much as you will not want to participate in "adulthood" you will not have a choice."
3. TEACHER: "You will be asked to create and present a mini-course to 9th and 10th graders concerning legal changes and additional rights and privileges they will have when they turn 18. This will be presented as either a PPT or Prezi. The instructions for the task follow."
4. TEACHER: Post the instructions below using a PPT and data projector.
  - a. Research what changes will take place when you turn 18 years old. This should include legal changes as well as possible social changes, rights and privileges.
  - b. Title the presentation: "Adulthood 101: Turning 18 years old."
  - c. Minimum of five slides, max of 10.
  - d. Graphics, charts included.
  - e. Include a question slide at the end as a discussion starter.
  - f. References included.



**Teacher Needs**

- Laptop/desktop with MS PowerPoint
- Data projector
- Internet access
- NEXT magazine

**Student Needs**

- Laptop/desktop with MS PPT or Prezi
- Internet access
- NEXT magazine

**Florida State Standards**

- LAFS.1112.W.2.4  
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- LAFS.1112.W.2.6  
Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- LAFS.1112.W.3.7  
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.