

To follow reading and discussion of "What If You Could Be a Kid Forever?" on page 50.

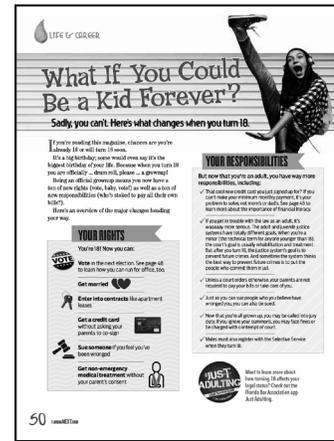


**LIFE & CAREER: ACTIVITY 2**

# What If You Could Be a Kid Forever?

TEACHER TRANSCRIPT:

1. TEACHER: "Read the NEXT magazine article, "What If I Could Be a Kid Forever?"
2. TEACHER: "What a great thought, to be a kid forever. But there will come a time when you turn 18 years old that some things will change. Life will take on a few more responsibilities than before and as much as you will not want to participate in "adulting" you will not have a choice."
3. TEACHER: "You will be asked to create and present a mini-course to 9th and 10th graders concerning legal changes and additional rights and privileges they will have when they turn 18. This will be presented as either a PPT or Prezi. The instructions for the task follow."
4. TEACHER: Post the instructions below using a PPT and data projector.
  - a. Research what changes will take place when you turn 18 years old. This should include legal changes as well as possible social changes, rights and privileges.
  - b. Title the presentation: "Adulting 101: Turning 18 years old."
  - c. Minimum of five slides, max of 10.
  - d. Graphics, charts included.
  - e. Include a question slide at the end as a discussion starter.
  - f. References included.



**Teacher Needs**

- Laptop/desktop with MS PowerPoint
- Data projector
- Internet access
- NEXT magazine

**Student Needs**

- Laptop/desktop with MS PPT or Prezi
- Internet access
- NEXT magazine

**Florida State Standards**

LAFS.1112.W.2.4  
 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LAFS.1112.W.2.6  
 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

LAFS. 1112.W.3.7  
 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.