

To follow reading and discussion of "What If You Didn't Have to Take the SAT or ACT?" on page 14.



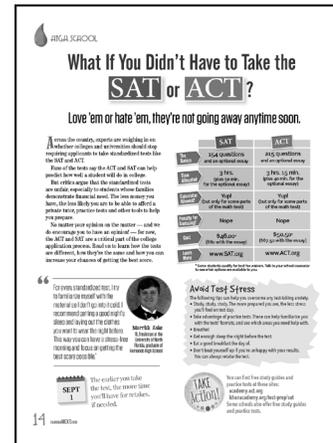
HIGH SCHOOL: ACTIVITY 3

What If You Didn't Have to Take the SAT or ACT?

TEACHER TRANSCRIPT:

1. TEACHER: "Read the NEXT magazine article, "What If You Didn't Have to Take the SAT or ACT?"
2. TEACHER: After reading the article, guide a general class discussion for no more than five minutes about what the students have read and their personal opinions.
3. TEACHER: "Many of you have taken a position about taking the SAT or ACT. The activity today will allow you to express that opinion and position it in a magazine article."
4. TEACHER: "Write an op-ed (opinion editorial) article for NEXT magazine addressing the issue of college admissions requiring high school students to take either the SAT or ACT and, in some cases, both tests. You will use a structure called an inverted pyramid. This is where the most important information is in the beginning of the article and the lesser important information is near or at the end of the article. This method of writing has been used by journalists for many years. It gives the reader the main points of the story quickly and also can reduce reading time."
5. TEACHER: Illustration displayed using a PPT slide.
6. TEACHER: "Your article will be limited to no more than 500 words and will be completed using MS Word. When you have proofread your article, print it and submit it."
7. TEACHER: Display the articles on a bulletin board. Use the NEXT article title for the heading on the display board. Have students staple their final copy onto a piece of colored construction paper and post it on the bulletin board.

Reference: <https://www.easymedia.in/why-the-inverted-pyramid-format-is-the-best-way-to-write-for-web/>



Teacher Needs

- Laptop/desktop with MS PowerPoint
- Data projector
- One slide with sample of 'inverted triangle' model of writing
- Internet access
- NEXT magazine
- Printer/printer paper
- Construction Paper
- Stapler/staples

Student Needs

- Laptop/desktop with MS Word
- Internet access
- NEXT magazine
- Printer
- 1 sheet of construction paper
- Stapler/staples

Florida State Standards

- LAFS.1112.W.2.4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- LAFS.1112.W.2.6
Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- LAFS.1112.W.3.7
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Inverted Pyramid

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