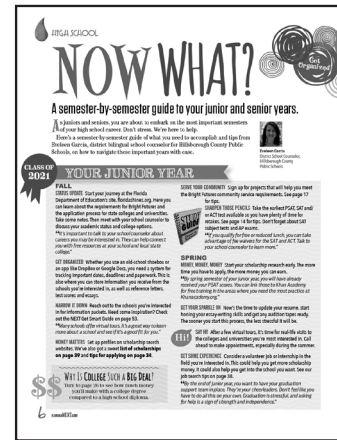


To follow reading and discussion of "Now What?" on page 6.



HIGH SCHOOL: ACTIVITY 2

Now What? What Comes After Graduation?

TEACHER TRANSCRIPT:

1. TEACHER: Prior to this class, check with the school administration if these suggested small meetings can be held in your classroom after school hours.
2. TEACHER: "Read the NEXT article "Now What?" As you are reading take notes of the important items that will help throughout your junior and senior year to plan for your first steps after graduation."
3. TEACHER: Divide the class into three groups. Each group will work on a presentation of the NEXT article, "Now What?" to present to their parents at an evening meeting. Students should decide in their group the task for each member. A PPT should be prepared as well as pamphlets to hand out to each parent in attendance. Remind students they will be presenting only to their parent/s. You can also invite other students to attend.
4. The PPT should include:
 - a. Introduction – the importance of the information being presented
 - b. PSAT
 - i. Define and describe PSAT
 - ii. Date of PSAT administration
 - iii. How to prepare for PSAT
 - iv. The advantage of PSAT
 - c. SAT and ACT
 - i. Define and describe each of the tests
 - ii. Illustrate the registration process (include cost and waiver information)
 - iii. How to prepare for SAT and ACT
 - iv. Scoring of both tests
 - d. FAFSA
 - i. Define and describe FAFSA
 - ii. Why is it required?
 - iii. Importance of completion
 - e. Scholarship
 - i. Local
 - ii. State
 - iii. National
 - iv. Websites
 - f. General college admission information
5. TEACHER: Students can use the NEXT article for the presentation as well as appropriate websites such as collegboard.com, ACT.org, studentaid.edu.gov, and Fastweb.com

(Note: If students recognize the importance of these items during their last two years of high school, they will find it just as important to have their parent/s understand the importance. Having students present this information will hand to them ownership of the process.)

Teacher Needs

- Laptop/desktop with MS PowerPoint
- Data projector
- Internet access
- NEXT magazine
- Printer/printer paper

Student Needs

- Laptop/desktop with MS PowerPoint
- Internet access
- NEXT magazine
- Printer/Paper

Florida State Standards

- LAFS.1112.W.2.4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- LAFS.1112.W.2.6
Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- LAFS. 1112.W.3.7
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject demonstrating understanding of the subject under investigation.