

To follow reading and discussion of "Does High School Start Too Early?" on page 20.

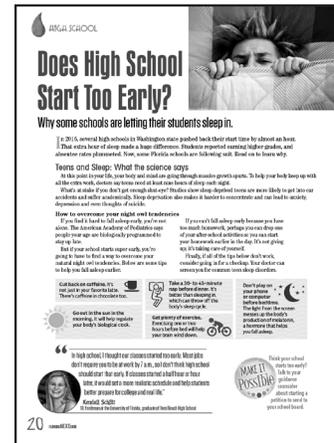


HIGH SCHOOL: ACTIVITY 1

Does High School Start Too Early?

TEACHER TRANSCRIPT:

1. TEACHER: "Read the article in NEXT magazine titled, "Does High School Start Too Early?". "
2. TEACHER: (Class Discussion) "What are your thoughts about this article but specifically the point of the article concerning the start time of high schools?" **Give students about a five-minute discussion time.**
3. TEACHER: "Click on and read the following online article published by the CDC (Center for Disease Control) about school start times. Take a few notes along the way of the important points that are being made throughout the article."
4. TEACHER: "You are the chairperson of a parents' group looking to have the school board in your county consider changing the starting time for the local high schools. Prepare a speech that will convince the school board members to make this change. If you need to use additional appropriate documentation, do so, but be certain to include the reference within the speech itself. "
5. TEACHER: "The speech will have to be submitted to the school board secretary before you are given a meeting time to present the speech. For that reason, make certain you follow these parameters."
 - a. Times New Roman
 - b. 12 point font size
 - c. Black only
 - d. Appropriate and correct use of grammar and punctuation
 - e. Spelling counts
 - f. References included



Teacher Needs

- NEXT magazine
- Desktop or laptop with MS Word
- Internet access
- Printer
- Paper

Student Needs

- NEXT magazine
- Laptop/Desktop Computer with MS Word
- Internet access
- Printer

**Language Arts
 Florida Standards**

- LAFS.1112.RI.3.7
 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words to address a question or solve a problem.
- LAFS.1112.W.1.1
 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- LAFS.1112.W.2.4
 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.