

To follow reading and discussion of "What If I Don't Know What I Want to Be When I Grow Up?" on page 26.



**COLLEGE: ACTIVITY 1**

# What If I Don't Know What I Want to Be When I Grow Up?

TEACHER TRANSCRIPT:

1. TEACHER: "Read the NEXT magazine article, "What If I Don't Know What I Want to Be When I Grow Up?"
  2. TEACHER: "We all have had that struggle of not knowing what we want to be when we move into a professional life. But one thing is certain, and that is we all have a passion for something; and that passion can translate into our career choice. For some of us, we might not have recognized our passion and are still searching. This can make higher education difficult and confusing. Our activity today will give us a better understanding of a possible future career choice."
  3. TEACHER: "There are many career tests and quizzes online and accessible through the guidance department. Today we will use a career quiz from The Princeton Review. This well-known company specializes in college admission resources and test and tutoring services. Copy and paste (or enter) the link below. The quiz is 24 questions. You have to create a login when the quiz is complete. There will be a color-coded quiz result given to you and recommended career choices."
- www.princetonreview.com/quiz/career-quiz**
4. TEACHER: "Choose one of the career choices suggested for you and research the following information."
  5. TEACHER: Display these instructions/questions using a data projector and either MS Word or MS PPT
    - a. What is the definition of career?
      - i. Suggestion: job description, overall task responsibility
    - b. What is the education needed?
    - c. Where are the jobs for the career currently located?
      - i. Suggestion: use Glassdoor.com or Indeed.com
    - d. What is the range of salary expectation?
      - i. Suggestion: Glassdoor.com
    - e. How do you feel about this particular choice as a future career?
      - i. Would this be a viable choice for your future?
  6. TEACHER: "After gathering the information above create a PPT presentation outlining the answers to the questions on each slide. (include the question on the slide)."
  7. TEACHER: Have students share their presentations in small groups or in the class.

**COLLEGE**  
**What if I Don't Know What I Want to Be When I Grow Up?**  
 You're not alone. Here are some tips to help you figure it all out.

Things are about to get real. If you're not sure what to do after high school, you have to make some major decisions about your future. It's not just about what to do, but also about how to do it. You want to choose a career that you'll actually enjoy, but you also want to make sure you're getting the most out of your education. Here are some tips to help you figure it all out.

Degree	Average Annual Salary
Doctorate degree	\$84,384
Master's degree	\$68,752
Bachelor's degree	\$58,124
Associate degree	\$34,096
Some college	\$30,776
High school diploma	\$27,256
High school GED	\$25,616

**WHOM?**  
 A career counselor can help you figure out what you want to do and how to get there. They can also help you with the application process and the job search.

**MAKE IT POSSIBLE**  
 If you're not sure what to do, don't worry. There are many options out there. You just need to take the time to explore your options and see what works for you.

**Not sure? Don't stress!**  
 An online tool from Princeton Review can help you figure out what you want to do. It's called the Career Quiz. You can take it online or in person. It's a free tool that can help you figure out what you want to do and how to get there. You can also use it to help you figure out what you want to do and how to get there.

Teacher Needs

- Laptop/desktop with MS Word or MS PPT
- Internet access
- NEXT magazine

Student Needs

- Laptop/desktop with PPT
- Internet access
- NEXT magazine

Florida State Standards

- LAFS.1112.W.2.4  
 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- LAFS.1112.W.2.6  
 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- LAFS.1112.W.3.7  
 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or to solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating an understanding of the subject under investigation.