

To follow reading and discussion of "What If I Don't Know What I Want to Be When I Grow Up?" on page 26.



COLLEGE: ACTIVITY 1

What If I Don't Know What I Want to Be When I Grow Up?

TEACHER TRANSCRIPT:

1. TEACHER: "Read the NEXT magazine article, "What If I Don't Know What I Want to Be When I Grow Up?"
2. TEACHER: "We all have had that struggle of not knowing what we want to be when we move into a professional life. But one thing is certain, and that is we all have a passion for something; and that passion can translate into our career choice. For some of us, we might not have recognized our passion and are still searching. This can make higher education difficult and confusing. Our activity today will give us a better understanding of a possible future career choice."
3. TEACHER: "There are many career tests and quizzes online and accessible through the guidance department. Today we will use a career quiz from The Princeton Review. This well-known company specializes in college admission resources and test and tutoring services. Copy and paste (or enter) the link below. The quiz is 24 questions. You have to create a login when the quiz is complete. There will be a color-coded quiz result given to you and recommended career choices."

www.princetonreview.com/quiz/career-quiz

4. TEACHER: "Choose one of the career choices suggested for you and research the following information."

5. TEACHER: Display these instructions/questions using a data projector and either MS Word or MS PPT
 - a. What is the definition of career?
 - i. Suggestion: job description, overall task responsibility
 - b. What is the education needed?
 - c. Where are the jobs for the career currently located?
 - i. Suggestion: use Glassdoor.com or Indeed.com
 - d. What is the range of salary expectation?
 - i. Suggestion: Glassdoor.com
 - e. How do you feel about this particular choice as a future career?
 - i. Would this be a viable choice for your future?
6. TEACHER: "After gathering the information above create a PPT presentation outlining the answers to the questions on each slide. (include the question on the slide)."
7. TEACHER: Have students share their presentations in small groups or in the class.

COLLEGE
What if I Don't Know What I Want to Be When I Grow Up?
 You're not alone. Here are some tips to help you figure it all out.

Things are about to get real. If you're not sure what to do after high school, you have to make some major decisions about your future. It's not just about what to do, but also about how to do it. You want to choose what you graduate from, how to pay for it, and what to do after you graduate. Here are some tips to help you figure it all out.

Degree	Average Annual Salary
Doctorate degree	\$84,384
Master's degree	\$68,752
Bachelor's degree	\$58,128
Associate degree	\$34,096
Some college	\$30,720
High school diploma	\$27,296
High school GED	\$25,664

WHOM?
 A career counselor can help you figure out what to do after high school. They can help you choose what to do, how to pay for it, and what to do after you graduate.

MAKE IT POSSIBLE
 If you're not sure what to do after high school, you can still make it possible. You just need to know what to do. You can get help from a career counselor. They can help you choose what to do, how to pay for it, and what to do after you graduate.

Not sure? Don't stress!
 An easy way to get started is to take a career quiz. You can find one online. It will help you figure out what to do. You can also talk to a career counselor. They can help you choose what to do, how to pay for it, and what to do after you graduate.

Teacher Needs

- Laptop/desktop with MS Word or MS PPT
- Internet access
- NEXT magazine

Student Needs

- Laptop/desktop with PPT
- Internet access
- NEXT magazine

Florida State Standards

- LAFS.1112.W.2.4
 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- LAFS.1112.W.2.6
 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.
- LAFS.1112.W.3.7
 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or to solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating an understanding of the subject under investigation.