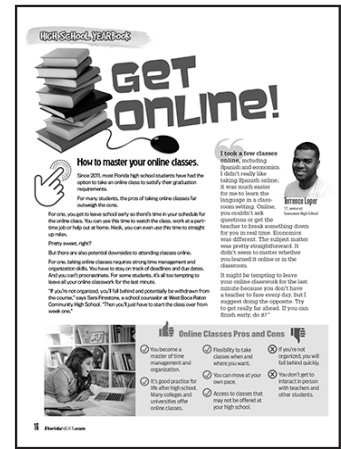


  
 To follow  
 reading and  
 discussion of  
 "Get Online" on  
 page 16.



**HIGH SCHOOL YEARBOOK: ACTIVITY 2**

# Get Online! Activity

## INSTRUCTIONS

1. TEACHER: Read the NEXT magazine article **Get Online!** with students.
2. TEACHER: "How many of you take an online course or have taken an online course?"
3. TEACHER: "Describe your experience."
4. TEACHER: Have students reference the listed pros and cons of taking an online course in the article and discuss how they feel (agree or disagree) about those items listed.
5. Divide class in groups of 2.
6. TEACHER: *Create a PowerPoint presentation for parents concerning online courses. Include the pros and cons from a student perspective, a parent perspective, and a guidance counselor perspective. You may include only 2 items from the article in NEXT. Use other resources available to you through the media center, Internet, an interview with your school guidance counselor, and of course personal experience. Do not forget to reference all resources, including those interviewed.*
  - Use PowerPoint.
  - Maximum of 5 slides, including a reference slide.
  - Be creative in your explanations and remember who your audience will be.
7. Have each team present their presentation in class.
8. Hand out copies of the "Exit Slip."

### Teacher Needs

- NEXT magazine article "Get Online!" on page 16
- Laptop/desktop
- Internet access
- MS PowerPoint
- Printer
- Printed "Exit Slip" – 1 for each student (attached)

### Student Needs

- Laptop/desktop
- Internet access
- MS PowerPoint

### Florida State Standards

- LAFS.1112.RI.3.7  
 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.
- LAFS.1112.W.2.5  
 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
- LAFS.1112.W.2.6  
 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

**HIGH SCHOOL YEARBOOK: ACTIVITY 2**

**Get Online! Exit Slip**

(5 POINTS)

Student Name \_\_\_\_\_

What is one advantage of taking an online course that you learned about?

What is one critical disadvantage of taking an online course that you learned about?