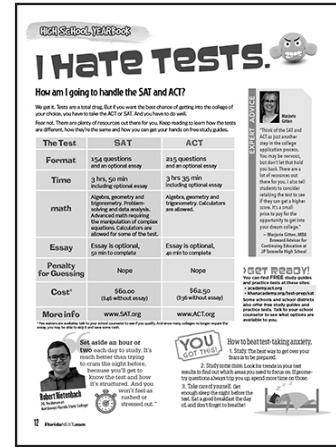




To follow reading
 and discussion of
 "I Hate Tests"
 on page 12.



HIGH SCHOOL YEARBOOK: ACTIVITY 1

i HATE TESTS! Activity

INSTRUCTIONS

1. TEACHER: *SAT and ACT exams are similar in a few ways, as discussed in the NEXT article. But what are the types of questions asked on both tests? If they are similar, why do colleges require both tests? What does each test for in a student? These are some of the questions you will answer today. This exercise will give each of you a better understanding of these tests.*
2. TEACHER: *The following is the task to complete. Be sure to list your references.*
3. TEACHER: *Create a document in MS Word to answer the questions posted on the whiteboard. Find the answers using the Internet and reliable websites, such as collegeboard.org or act.org. There are other websites that will give you valuable information as well.*
4. TEACHER: *Using a data projector, post these 5 questions on the classroom white board or screen:*

- Q. 1 - What subjects are tested on the SAT and the ACT?
 - Q. 2 - What is the test format (i.e., true/false, fill in the blanks, multiple choice) for the SAT and the ACT?
 - Q. 3 - Both tests have optional essays, however, what is the objective of both test's essay? (In other words, what are you being tested on?)
 - Q. 4 - How can you study for the SAT and the ACT?
 - Q. 5 - What is the score range for both tests?
- *Choose 3 Florida colleges/universities of your choice. Determine which test is acceptable for admission and discuss the score that is required to be accepted.*
 - *Opinion Question: What has your experience been with taking either the SAT or ACT? If you have taken both, give your appropriate opinion about the tests.*
 - *Share your answers with your classmates. Clarify the differences in answers (if any are found).*

Teacher Needs

- Laptop/desktop
- NEXT magazine article "I HATE TESTS!" on page 12
- Data projector

Student Needs

- Laptop/desktop
- Internet access
- MS Word

Florida State Standards

- LAFS.1112.W.2.4
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- LAFS.1112.W.2.6
Use technology, including the Internet, to produce, publish, and update individual or share writing products in response to ongoing feedback, including new arguments and information.
- LAFS.1112.RI.2.4
Determine the meaning of words and phrases as they are used in text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of the text.