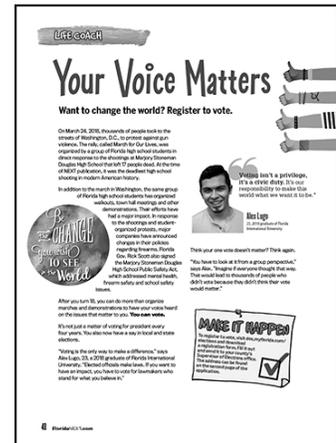




To follow reading and discussion of "Your Voice Matters" on page 48.



LIFE: ACTIVITY 3

Your Voice Matters Activity

INSTRUCTIONS

- TEACHER: After reading the NEXT article "Your Voice Matters," discuss with a partner the meaning of the quote by Alex Lugo: "Voting isn't a privilege it's a civic duty. It's our responsibility to make this world what we want it to be."
- TEACHER: Discussion: Do you agree or disagree? Support your answer and share your opinion with the class.
- TEACHER: There are current issues that we must be concerned about now in order to make a better future for ourselves and others. These are issues that we will have an opportunity to vote on either for or against. We must look at how voting will impact these issues.
- TEACHER: Divide students into groups of 2 or 3.
- TEACHER: The objective of this assignment is to answer a few important questions about our voting. (Teacher should project the following 6 questions on whiteboard or write them on the board.) Each person in the group should take responsibility to find the answer(s) to the questions. Using the answers, create a poster to be displayed in your school hallways promoting the need to vote. You can use available poster board or MS Publisher.

- Q. 1 - Historically, how did men and women obtain the right to vote?
- Q. 2 - Is it a responsibility, privilege or right to vote?
- Q. 3 - What are the requirements to be able to vote?
- Q. 4 - What is the process to register to vote?
- Q. 5 - What are some reasons people do not vote?
- Q. 6 - As a group, choose one topic that is considered a "hot" issue today and explain briefly what a vote for or against will accomplish.

- TEACHER: Proofread your work before creating and/or printing the final copy. Have the teacher review it with each group before posting in the school hallways.

Teacher Needs

- NEXT magazine article "Your Voice Matters" on page 48
- Laptop/desktop with MS Publisher and Word
- Internet access

Student Needs

- Laptop/desktop with MS Publisher and Word
- Internet access
- Poster board
- Markers/s cissors
- Printer and printer paper

Florida State Standards

LAFS.1112.W.2.4
 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LAFS.1112.W.2.6
 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

LAFS. 1112.W.3.7
 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.