



To follow reading
and discussion of
"What the Heck
Should I Be
When I Grow
Up?" on pages
44-45.

LIFE: ACTIVITY 2

What the Heck Should i Be When i Grow Up? Activity

INSTRUCTIONS

1. TEACHER: Have students read “What the Heck Should I Be When I Grow Up?”
 2. TEACHER: Discussion: *How many of you know for sure what career opportunity you will pursue after graduation? Tell the class what helped you to make this decision.*
 3. TEACHER: *Finding just the right career is important. Whether it suits you is something that you must evaluate yourself. What can help with this decision is investigating some of the most current in demand career opportunities? That is what we will look at today.*
 4. TEACHER: Students will work independently to research 3 careers.
 5. TEACHER: List the following items using PowerPoint and display during class for students to review.
 - Define the specific job title.
 - Determine the typical responsibilities and duties.
 - What training or education is necessary?
 - Is there a license or certification required to obtain this job?
 - What is the average salary?
 6. TEACHER: Record your reaction to the statement: “*I feel this is the right career choice for me because ...*”
 - *Proofread and edit your work before printing.*
 - *Print and display on bulletin board entitled, “What the Heck Should I Be When I Grow Up?”*

Teacher Needs

NEXT magazine article "What the Heck Should I Be When I Grow Up?" on pages 44 - 45

Laptop/desktop

Data projector

Access to MS PowerPoint

Access to MS Publisher or Word
Prepare a bulletin board with the same title as the magazine article. This will be space for students to display their completed work.

Print and hand out Exit Slips (see attached)

Student Needs

Laptop/desktop

Internet access

Access to MS Publisher or Word

Printer access

Florida State Standards

LAFS.1112.RST.1.2

Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.

LAFS.1112.SL.1.2

Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

LAFS.1112.SL.2.4

Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

LIFE: ACTIVITY 2

What the Heck Should i Be When i Grow Up? Exit Slip

Student Name _____

Name 2 things you discovered today during your research about your career choices that you did not know prior to this assignment.

Websites students may use to gather information for this activity:

www.cnbc.com/2017/07/19/these-20-jobs-pay-over-100000-but-are-super-competitive.html

www.forbes.com/pictures/feki45egedk/the-most-in-demand-jobs/#596f066a1d51

<https://money.usnews.com/money/careers/slideshows/the-25-best-jobs>