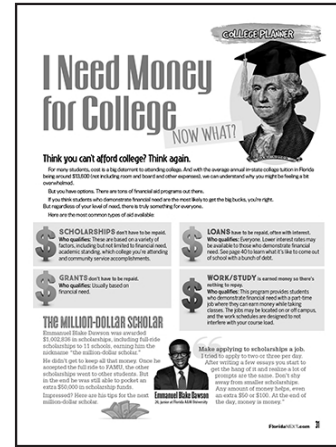




To follow reading and discussion of "I Need Money for College" on page 31.



**HIGH SCHOOL YEARBOOK: ACTIVITY 3**

# i Need Money for College Activity

## INSTRUCTIONS

1. TEACHER: **"I Need Money for College"** lists 4 ways in which a student can finance their college education. Today we will investigate some of those ways and how they can work for us during our college years.
2. TEACHER: Divide the class into groups of 4 students; give each group a copy of the hand-out (attached).
3. TEACHER:
  - a. Divide the assignment among each member of your team.
  - b. Research the area of funding being sure to take note of references accessed.
  - c. Divide poster board into 4 even sections. Each section should represent one of the types of college funding. Include the details of application as well as any other necessary information that a grade 12 student might need when applying for funding.
  - d. Attach a list of all references to the back of the poster board.
  - e. Proof your work before displaying the poster board in your classroom.
4. TEACHER: Print one copy of the attached Exit Slip for each student.

**EXIT SLIP QUESTION:** After researching and discussing the types of financial aid for college students, which one do you feel is appropriate for you to pursue and why?

### Teacher Needs

- NEXT magazine article "I Need Money for College" on page 31
- Whiteboard and marker or data projector
- Laptop/desktop
- Internet access
- Printer access
- Poster board (enough for each team of 4 students)
- Markers/scissors/glue
- Copies of hand-out (1 per team)

### Student Needs

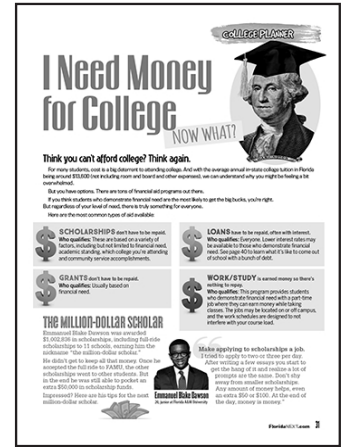
- Paper/pen/pencil
- Laptop/desktop
- Internet access
- URL of website to use for research
- One piece of poster board
- Markers/scissors/glue
- Printer access

### Florida State Standards

- LAFS.1112.W.1.2  
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- LAFS.1112.R.1.3.7  
Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.



To follow  
reading and  
discussion of  
"I Need Money  
for College" on  
page 31.



**HIGH SCHOOL YEARBOOK: ACTIVITY 3**

# i Need Money for College Activity Hand-Out

**GRANTS** – Below you will find 5 grants offered to college students in the state of Florida. Choose 3 of these and research the requirements, such as amount of grant, application process, etc.

1. First Generation Matching Grant
2. Access to Better Learning and Education Grant Program
3. Florida Student Assistance Grant
4. Effective Access to Student Education Program
5. Jose Marti Scholarship Challenge Grant Fund

**SCHOLARSHIPS** – There are many and varied scholarship opportunities for students planning to attend a college/university in Florida. Use this website ([www.unigo.com/scholarships/by-state/florida-scholarships](http://www.unigo.com/scholarships/by-state/florida-scholarships)) to help you choose at least 3 scholarships that pertain to the state of Florida only. Include a brief summary of the scholarship requirements, application process and monetary award.

**LOANS** – There are many loan types offered to perspective college students; from Florida's Federal Student Loan Program to alternative type loans. Use the following website for this section of the activity [www.gocollege.com/financial-aid/student-loans/states/florida.html](http://www.gocollege.com/financial-aid/student-loans/states/florida.html).

Choose 2 loans offered to college students. Determine the process to follow in order to be approved, when the student begins paying back the lending institution and what is the interest rate being charged.

**WORK/STUDY PROGRAMS** – As described in the NEXT article, these types of programs are offered to students who have financial need. It is a federal program and offered at most every college and university in Florida. Research the program and determine how much a student might get paid, who is eligible, how many hours can a student work, do students on work/study pay federal income tax and how does a student apply for the program.

**HIGH SCHOOL YEARBOOK: ACTIVITY 3**

**i Need Money for College Exit Slip**

After researching and discussing the types of financial aid for college students, which one do you feel is appropriate for you to pursue and why?

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