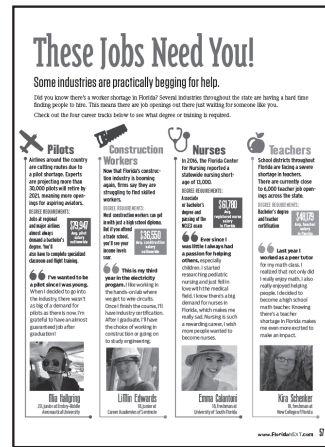




To follow reading and discussion of **These Jobs Need You** on page 57.

LIFE COACH: ACTIVITY 4



These Jobs Need You

INSTRUCTIONS

Background: *Companies across the state are looking for people to fill specific jobs as outlined in the "These Jobs Need You" article. The industries mentioned are wide and varied. This means that there are specific jobs included under each of these industry types that might be considered for a future career.*

- Divide the class into four groups. Each group should be assigned one of the industries discussed in the article.
- Students should break down the industry into specific job titles. (Students should check with the teacher to approve the specific job titles chosen.)
- Each student in the group should have one job title to research.
- Teacher should display the following items using PowerPoint for students to review during class:
 - 1) Define the specific job title.
 - 2) Determine the typical responsibilities and duties.
 - 3) What training or education is necessary?
 - 4) Where can the training or education for this position be acquired (be specific)?
 - 5) Is there a license or certification required to obtain this job?
 - 6) What is the average salary in Florida for this position?
 - 7) Search Indeed.com to list at least three current openings available for this position in Florida. Record the findings.

→ Students should create PowerPoint or Prezi slides with the information collected.

Teacher Needs

- Laptop/desktop
- Access to PowerPoint or Prezi
- Data projector

Student Needs

- Laptop/desktop
- Internet access
- Access to PowerPoint or Prezi

Florida State Standards

LAFS.1112.RST.1.2
 Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.

LAFS.1112.SL.1.2
 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

LAFS.1112.SL.2.4
 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.