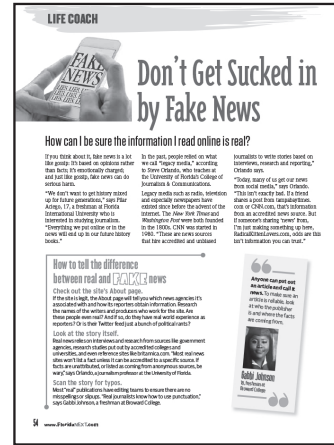To follow reading and discussion of **Don't Get Sucked in by Fake News** on page 54.

LIFE COACH: ACTIVITY 2

Fake News

INSTRUCTIONS

➔ Place students in teams of two to complete this task. Students will need access to the internet.

➔ One student will use CNN.com and the other will use ABCnews.com.

➔ Divide a piece of essay paper in half (vertically). Label the heading of each column with the website URL.

➔ Working through the items below, write the answers in the appropriate column. These five items should be considered to help assess the factualness of a news report.

1) Locate the About Us section. Summarize the information found in this section.

2) Choose one of the top listed articles. Who is the author of the article? Is there an easily accessible bio of the author or are you required to search the internet for more information about the author?

3) Are any other of the more popular news agencies reporting the same information? Compare the information available on at least one other website to those in this assignment.

4) Consider the writing style of each of the sites. Is there a noticeable difference in language used or the style of the articles?

5) Finally, choose an article in both websites that discusses the same topic. Read each article with a critical eye. How are the articles handled? Who is the expected target audience? Is the context handled the same or differently? And ultimately, what questions are you left with concerning the story?

➔ To complete this task, you and your partner should summarize the findings and share your opinion with others in your class and your teacher.

Teacher Needs

Laptop/desktop

Internet access

NEXT magazine

Student Needs

Laptop/desktop

Internet access

Essay paper

Pen/pencil

Florida State Standards

LAFS.1112.R1.1.1
Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.

LAFS.1112.R1.2.5
Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.

LAFS. 1112.W.1.2
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.