



To follow reading and discussion of **Real Statistics** on page 22.

HIGH SCHOOL YEARBOOK: ACTIVITY 4

HIGH SCHOOL YEARBOOK

REAL STATISTICS

How much is it worth to keep going with your education? The answer: A lot!

Did you know that someone with a bachelor's degree can earn nearly twice as much money as someone who doesn't finish high school? Check out this chart, which shows the median annual income for workers age 25 to 34, based on their highest level of education.

LEVEL OF EDUCATION	AVERAGE YOU COULD EARN
No High School Degree	\$24,960
High School Degree or GED	\$30,000
Associate Degree 2 years of college	\$34,970
Bachelor's Degree 4 years of college	\$49,880
Graduate Degree 4+ years of college	\$59,080

Education Adds Up!
 You could earn almost \$25,000 more a year with a 4-year degree!

Not interested in a four-year college plan?
 State colleges and career/technical school grants can make big bucks, too. A two-year degree or certificate program can save you time and money. State colleges are often much cheaper than four-year universities and less time to complete. Prices for career and technical schools vary, but most only take a few months to two years to earn a certification.

Median salaries for some of the jobs you can get with a two-year degree or certificate:

- IT Support: \$27,200
- Dental Hygienist: \$25,000
- Electrician: \$25,000
- Paralegal: \$20,000
- Massage Therapist: \$18,040
- Auto-Body: \$17,200

www.FloridaTrend.com

Real Statistics

INSTRUCTIONS

- Place students in groups of five.
- The teacher will ask one student in each group to choose one slip of paper. Each slip will contain five occupation titles.
- Students will choose one of the occupations on the slip of paper to research.
- Students will define the occupation.
- Students will research the median salary of the occupation.
- Students will record the education required for the occupation.
- Students will record information that pertains to the occupation if college is not required but training is required.
- Students will use the chart paper or large Post-it to record their findings. This should include the name of the occupation, description of the job and all information pertinent to the occupation; salary, training and education, etc.
- Students will discuss in small groups their findings.
- Students in each group will report to the class the results of their group's research using the information on the chart paper.

HINT: Post these websites to assist students with this assignment
<http://www.careerprofiles.info/top-careers.html>
<http://money.usnews.com/careers/best-jobs/pharmacist>

Teacher Needs

- Laptop/desktop
- Internet access

Large Post-It or chart paper/
 marker (Each group should have large Post-it or chart paper and a marker.)

Print the list of occupations and cut into slips each having five occupations.

Student Needs

- List of occupations
- Laptop/desktop
- Internet access

Florida State Standards

SS.912.FL.1.2
 Explain that people vary in their willingness to obtain more education or training because these decisions involve incurring immediate costs to obtain possible future benefits. Describe how discounting the future benefits of education and training may lead some people to pass up potentially high rates of return that more education and training may offer.

LAFS.K12.SL.2.4
 Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.