

## HIGH SCHOOL YEARBOOK: ACTIVITY 4

To follow reading  
and discussion of  
**Real Statistics**  
on page 22.

**HIGH SCHOOL YEARBOOK**

### REAL STATISTICS

Did you know that someone with a college degree can earn nearly twice as much income as someone who doesn't have a high school diploma? Check out this chart, which shows the median annual income for workers age 25 to 34, based on their highest level of education.

LEVEL OF EDUCATION	AVERAGE YOU COULD EARN
No High School Degree	\$24,960
High School Degree or GED	\$30,000
Associate's Degree 2 years of college	\$34,970
Bachelor's Degree 4 years of college	\$49,880
Graduate Degree 4+ years of college	\$59,080

**Education Adds Up!**  
You could earn almost \$25,000 more a year with a 4-year degree!

Not interested in a four-year college plan? Two-year degrees and certificates can lead to great jobs and relatively quick payoffs, too. A two-year degree or certificate from a community college or state college are often much cheaper than a four-year degree. And they take less time to complete. Prices for career training programs vary, but most will only take a few months to two years to earn a certification.

Median salaries for some of the jobs you can get with a two-year degree or certificate:

- Massage Therapist: \$37,330
- Medical Records Specialist: \$15,880
- Plumber: \$38,000
- Auto Mechanic: \$27,950

SOURCE: NATIONAL CENTER FOR EDUCATION STATISTICS

www.FloridaNEXT.com

# Real Statistics

### INSTRUCTIONS

- Place students in groups of five.
- The teacher will ask one student in each group to choose one slip of paper. Each slip will contain five occupation titles.
- Students will choose one of the occupations on the slip of paper to research.
- Students will define the occupation.
- Students will research the median salary of the occupation.
- Students will record the education required for the occupation.
- Students will record information that pertains to the occupation if college is not required but training is required.
- Students will use the chart paper or large Post-it to record their findings. This should include the name of the occupation, description of the job and all information pertinent to the occupation; salary, training and education, etc.
- Students will discuss in small groups their findings.
- Students in each group will report to the class the results of their group's research using the information on the chart paper.

**HINT:** Post these websites to assist students with this assignment  
<http://www.careerprofiles.info/top-careers.html>  
<http://money.usnews.com/careers/best-jobs/pharmacist>

### Teacher Needs

Laptop/desktop  
Internet access

Large Post-It or chart paper/  
marker (Each group should have  
large Post-it or chart paper and a  
marker.)

Print the list of occupations and  
cut into slips each having five  
occupations.

### Student Needs

List of occupations  
Laptop/desktop  
Internet access

### Florida State Standards

**SS.912.FL.1.2**  
Explain that people vary in their willingness to obtain more education or training because these decisions involve incurring immediate costs to obtain possible future benefits. Describe how discounting the future benefits of education and training may lead some people to pass up potentially high rates of return that more education and training may offer.

**LAFS.K12.SL.2.4**  
Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.