



To follow reading and discussion of **Are You Ready for This?** on page 14.

**HIGH SCHOOL YEARBOOK: ACTIVITY 2**

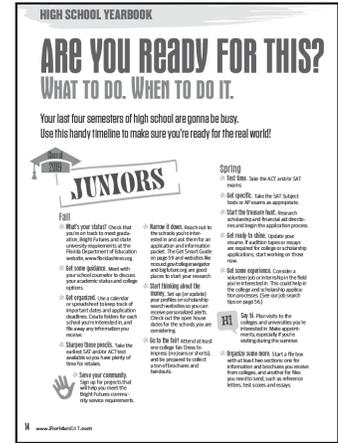
# Are You Ready for This?

## INSTRUCTIONS

- Using the magazine article, create a calendar of all tasks that you will need to consider as you enter your junior year and/or your senior year.
- Create the calendar in MS Excel or MS Publisher.
- Include in your spreadsheet all the items listed in the article along with the time of year (example: junior year – fall.)
- Allow spaces to enter the date you completed the task as well as the outcome of the task.
- Complete the calendar (spreadsheet) by adding a comment section. For example: In this column you might include the person to whom you spoke about the task or an email address.
- The calendar should be reviewed at the end of each semester to evaluate your progress.

## TAKE IT TO THE NEXT LEVEL ...

Write at least one essay that may be required during the college application and admission process. Research two or three of your college/university choices to find out if an essay is needed. By taking the time early to begin this process you will be able to proof your own work as well as ask a teacher to proof the work for writing suggestions. The added bonus for you during this hectic time is less stress!



### Teacher Needs

- Laptop/desktop
- Internet access
- MS Excel or MS Publisher

### Student Needs

- Laptop/desktop
- Internet access
- MS Word/MS Excel/MS Publisher
- Printer access

### Florida State Standards

**LAFS.1112.RI.3.7**  
 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

**LAFS.1112.W.2.5.**  
 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

**LAFS.1112.W.2.6**  
 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.