

In this activity students will develop their own list of topics and questions in preparation for visits to potential colleges.

COLLEGE: ACTIVITY 5

CAMPUS VISITS

- Open discussion by asking students to name some factors in choosing a college. Examples may include:
 - Location of school (distance from home, large city or small town environment)
 - Size of school
 - Programs offered
 - Sports, organizations and activities offered
 - Housing options
- Ask students to select two or three of the factors that are most important to them. For each factor, students should write questions they could ask or investigate during their campus visit.
- Have students share their questions with the class. In doing so, also discuss the best way they could find the answers to their questions. Some possibilities include:
 - Ask an admissions officer
 - Take a campus tour/ask the tour guide
 - Schedule an appointment with a professor
 - Meet with a current student at the school (maybe someone from their same high school)
 - Attend a class or a school event during your visit
- Finally, have students make a list of the schools they would like to visit and plan possible times to do so. It may be helpful to visit when classes are in session, but to avoid final exam times and the months of April and May, when admissions officers are extremely busy.

Take it to the NEXT level:

Invite a student who has already visited a college campus to share his or her experience and what was most helpful.

If students will be visiting several schools in a relatively short time frame, help them create a notebook they can take along with sections for each school to organize their questions, notes and any information they receive.

To follow reading and discussion of **College Visits** on page 47.



Materials/Preparation

- Paper and pen or pencil