

*This activity will help students collect data and explore possible areas of study in college.*

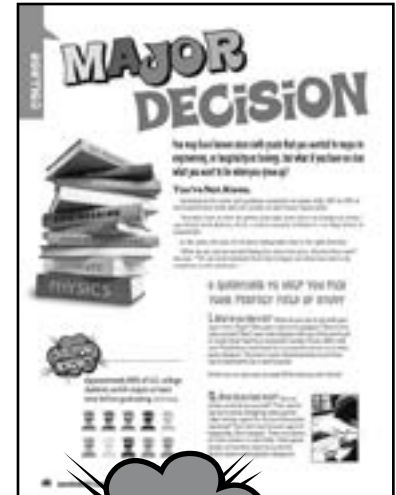
**COLLEGE: ACTIVITY 4**

# MAJOR DECISION

On the board, write "Decided" and "Undecided," and ask how many students know what they want to major in, and how many don't know. Put total counts under each.

1. Ask students who know what they want to study to share how they came upon the decision. What people or experiences influenced them?
2. Have students research online ways to decide a major. The College Board and the Princeton Review are just two organizations that offer advice on their websites. Choosing a major is also the subject of many newspaper and magazine articles and blogs. Create a class list from their results.
3. Have students read the story on page 44. Discuss the problem with choosing a major too quickly or for the wrong reasons.
4. Ask students to record their own ratings of reasons for choosing a major on the chart below by marking an X in the box that corresponds with their opinions (3=Most Important, 2=Important 1=Least Important. Reproduce the chart on the board and place tally marks in the appropriate boxes to record the class ranking.

	JOB PROSPECT	INTEREST	FAMILY INFLUENCE
<b>MOST IMPORTANT</b> (3 points)			
<b>IMPORTANT</b> (2 points)			
<b>LEAST IMPORTANT</b> (1 point)			
<b>TOTAL SCORE</b>			



## Florida Standards Assessment

- G.K12.6.1  
 The student will identify personal strengths and weaknesses and accept challenges in both areas to maximize learning.

## Materials/Preparation

- Board/chart paper
- Notebook paper, pen or pencil
- Copies of chart for students
- Markers
- Internet access for students